

CHAPTER V

CONCLUSION

After collecting the data and analyzing the result of the research, the researcher drew some conclusion and suggestion.

5.1 Conclusion

Based on the data in the previous chapter, the writer would like to conclude that the writer found 30 errors from the students' writing because of omission, addition, disordering and misinformation which are 8 omissions, 3 additions, 15 misinformation and 4 Disordering. Most of them are an error in omission and another is misinformation. If it is changed in the form of presentation, then 27% omission, 10% addition, 50% misinformation and 13% Disordering.

From the results of the presentations that the researcher got by using Dulay's theory (Omission, addition, misinformation and Disordering) to identify student grammatical errors, researchers got 30% grammar errors, it can be said that there are still many students who do not understand writing personal recount text, but there are 70% of students who understands writing personal recount text.

The results of this study should be useful for language learning, particularly English and English teaching. In order to prevent student errors that are connected to the causes of error, teachers should provide clear explanations regarding English structure and grammar that are simple enough for students to grasp. This is especially important when teaching writing. Additionally, teachers should encourage students to utilize a monolingual dictionary, boost their connection with the target language setting, and be mindful of language rules. Students should

be conscious of their mistakes and work to fix them so they can study English more effectively.

5.2 Limitations of the study

In completing the result, the researcher also found several problems when collecting the data, the researcher just using the students' document not do other's technique. When researcher used several techniques to collect data, the data got maybe more satisfying. The study also only involved 10 students which were needed more participants to make the data richer, then the future researcher can recruit more participants for the documents.

5.3 Recommendation for Further Studies

Based on the finding of this research, some recommendations would be given by the researcher as follows;

Firstly, the recommendation was given to the English teacher that the teacher should not ignore the students' errors. If it is possible, the teacher should give proper correction on them by using appropriate error strategies. Even though the teachers were not one cause of the errors, the researcher demanded that the teachers provided the methods in the learning and teaching proces.

Secondly, the occurring of errors showed that the students' writing abilities and especially their mastering of grammatical structures were less. It happened because the students did not learn English well and practice it less. Because of those, the researcher suggested the students can improve their writing abilities and their mastering grammatical structures, learn them hard and practice the

more whether in the classes or out the classes, because learning English basically is practice.

Thirdly, the recommendation was given to the other researchers who conduct further researched with the same object and different perspectives in other grammatical English. Because many students still were lack of grammar knowledge. It can be used as the input for improvement of the language teaching.

