

## REFERENCES

- Amara, N. (2015). Errors correction in foreign language teaching. *The Online Journal of New Horizons in Education*, 5(3), 58-68.
- Atique, S. S., & Khan, I. (2015). The Writing needs of Business Students: A Teacher's Perception in an EFL context. *Journal of Education & Social Sciences*, 3(2), 231-244.
- Azar, Schrampf, Betty. (2002). Understanding and using English Grammar. Third edition. New york: Longman
- Batu, P. N., Puspitasari, L., Barasa, L., & Sitepu, V. T. (2018). Grammatical Errors in Students Speaking English: An Error Analysis on. *Asian EFL Journal*, 20(7).
- Bird, H., Howard, D., & Franklin, S. (2003). Verbs and nouns: The importance of being imageable. *Journal of Neurolinguistics*, 16(2-3), 113-149.
- Brown, H. D. (2007). *Principles of Language Learning And Teaching (Fifth edition)*.New York Longman.
- Dullay, H. (1983). Language Two. Oxford University Press. New York.
- Crystal, D. (2003). Clinical linguistics. *The handbook of linguistics*, 673-682.
- Crystal, D. (1999). The future of Englishes. *English Today*, 15(2), 10-20.
- Ellis, R. (1994). The Study of Second Language Acquisition. Oxford: Oxford University Press
- Ellis, R. (2006). Current issues in the teaching of grammar: An SLA perspective. *TESOL quarterly*, 40(1), 83-107.
- Ellis, R. (2008). Investigating grammatical difficulty in second language learning: Implications for second language acquisition research and language testing. *International Journal of Applied Linguistics*, 18(1), 4-22.
- Erdogán, V. (2005). Contribution of error analysis to foreign language teaching. *Mersin Üniversitesi Eğitim Fakültesi Dergisi*, 1(2).

- Goh, H. S. (2007). The Use of Think-Aloud in Exploring the Hidden Processes of L2 Reading Comprehension in a Small Group (59-80). *Jurnal Pendidikan Bitara UPSI*, 1, 59-80.
- Harmer, J. (2001). The practice of English language teaching. London/New York, 401-405.
- Harmer, J., & Khan, S. (1991). The Practice of English Language Teaching with DVD. A TESOL Publication of English Australia Pty Ltd, 24(1), 85.
- Heydari, P., & Bagheri, M. S. (2012). Error analysis: Sources of L2 learners' errors. *Theory and practice in language studies*, 2(8), 1583-1589.
- Husain, Zahoor. (2013). An Error Analysis of L2 Writing at Higher Secondary Level in Multan, Pakistan. Retrieved from: <http://journalarchieves30.webs.com/828- 844.pdf>
- Istibsyaroh, A. Grammatical Errors on Students' Writing of Recount Text (An Error Analysis at the Second Grade Students of SMP Dharma Karya UT Pamulang).
- Kaweera, C. (2013). Writing Error: A Review of Interlingual and Intralingual Interference in EFL Context. *English language teaching*, 6(7), 9-18.
- Kartika C. K. (2019). An Analysis Of Grammatical Errors In Essay Writing The Case Study of the Fourth Semester Muhammadiyah University of Kendari. Skripsi. Tidak Diterbitkan. Fakultas Keguruan Dan Ilmu Pendidikan. Univeristy Muhammadiyah Kendari.
- Khansir, A. A. (2012). Error analysis and second language acquisition. *Theory and practice in language studies*, 2(5), 1027-1032.
- Khan, S. R., & Khan, M. R. (2016). Error analysis in english writing. *International Multidisciplinary Research Journal*, 4(2), 232-243.
- Ma'mun, N. (2016). The grammatical errors on the paragraph writings. *Vision: Journal for Language and Foreign Language Learning*, 5(1), 95-131.
- Megantari, N. W. Y., & Budasi, I. G. (2018). The error analysis reflected in English recount writing. *Lingua Scientia*, 25(1), 37-52.

- Novita, R. (2014). An Analysis of Grammatical Errors in the IST Year Students' Writing at English Departement; Andalas. *Vivid: Journal of Language and Literature*, 3(2).
- Oktaviana, F. (2018). Comparison of Translation Result from Google-Translator and Bing-Translator (Error Analysis of Translation Result from Indonesian Text into English Text). *The Asian ESP Journal*, 14(5), 17-29.
- Radford, Andrew. An Introduction to English Sentence Structure. New York: Cambridge University Press, 2009.
- Richards, Jack C. & Renandya, Willy A. (2002). Methodology in Language Teaching an Anthology of Current Practice. New York: Cambridge University Press.
- Sarikah, N. R. A. (2019). An Analisys of Grammatical Error In Advance Writing At Muhammadiyah University Of Kendari. Skripsi. Tidak Diterbitkan. Fakultas Keguruan Dan Ilmu Pendidikan. University Muhammdiyah Kendari.
- Sawalmeh, M. H. M. (2013). Error analysis of written English essays: The case of students of the preparatory year program in Saudi Arabia. *English for specific purposes world*, 14(40), 1-17.
- Sattayatham, A., & Honsa, S. (2007). Medical students' most frequent errors at Mahidol University, Thailand. *The Asian EFL Journal*, 9(2), 170-194.
- Suwarni, Azizah & Rahman, & Iswara, Prana. (2020). Multiple Intelligences Approach to Improve Writing Skills of Elementary School Students. 10.2991/assehr.k.201230.057.
- Tracey, Louise & Böhnke, Jan & Elliott, Louise & Thorley, Kate & Ellison, Sarah & Bowyer-Crane, Claudine. (2019). Grammar for Writing: Evaluation report and executive summary.
- Ur, P. (2011). Grammar teaching: Research, theory, and practice. In *Handbook of research in second language teaching and learning* (pp. 507-522). Routledge.
- Zafar, A. (2016). Error analysis: a tool to improve English skills of undergraduate students. *Procedia-Social and Behavioral Sciences*, 217, 697-705.