

**EFL STUDENT-TEACHERS' ANXIETY DURING
FIELD TEACHING PRACTICE**



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI
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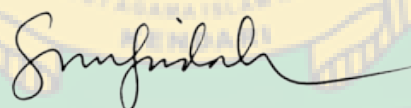
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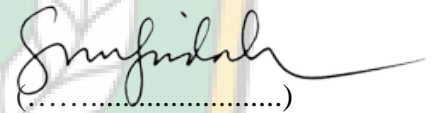
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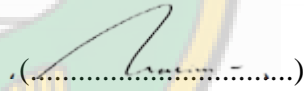
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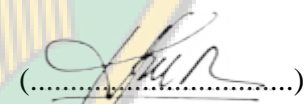
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I am Miftakhul Jannah, SID 17010106024, hereby I declare that all information in my research entitled “EFL Student-teachers’ Anxiety during Field Teaching Practice” under the supervision of Dr. Sitti Nurfaidah, M.Ed., has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I fully take responsibility for the research paper, if there is any objection or claim from others.

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Kendari, 28th, March 2021

The Researcher



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ABSTRACT

Miftakhul Jannah, SID. 17010106024. EFL Student-teachers' Anxiety during Field Teaching Practice. (Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed)

Field teaching practice is an obligatory task for student teachers. Some issues might occur throughout the program commencement, including student teachers' anxiety. In an attempt to investigate student teachers' anxiety during field teaching practice, this research was conducted. This study aimed to find out the sources of teaching anxiety EFL student teachers encountered during their field teaching practice. For this purpose, 22 EFL student teachers completing their teaching practicum at assigned schools participated by filling out reflection sheets. Participants' reflections were then analysed thematically. The findings of the study indicate that the significant source of student teachers' anxiety comes from lack in interpersonal skills. This study implies that EFL student-teachers should know the source of anxiety and how to deal with it before their real teaching takes place.

Keywords: *EFL student teacher; field teaching practice; foreign language teaching anxiety*

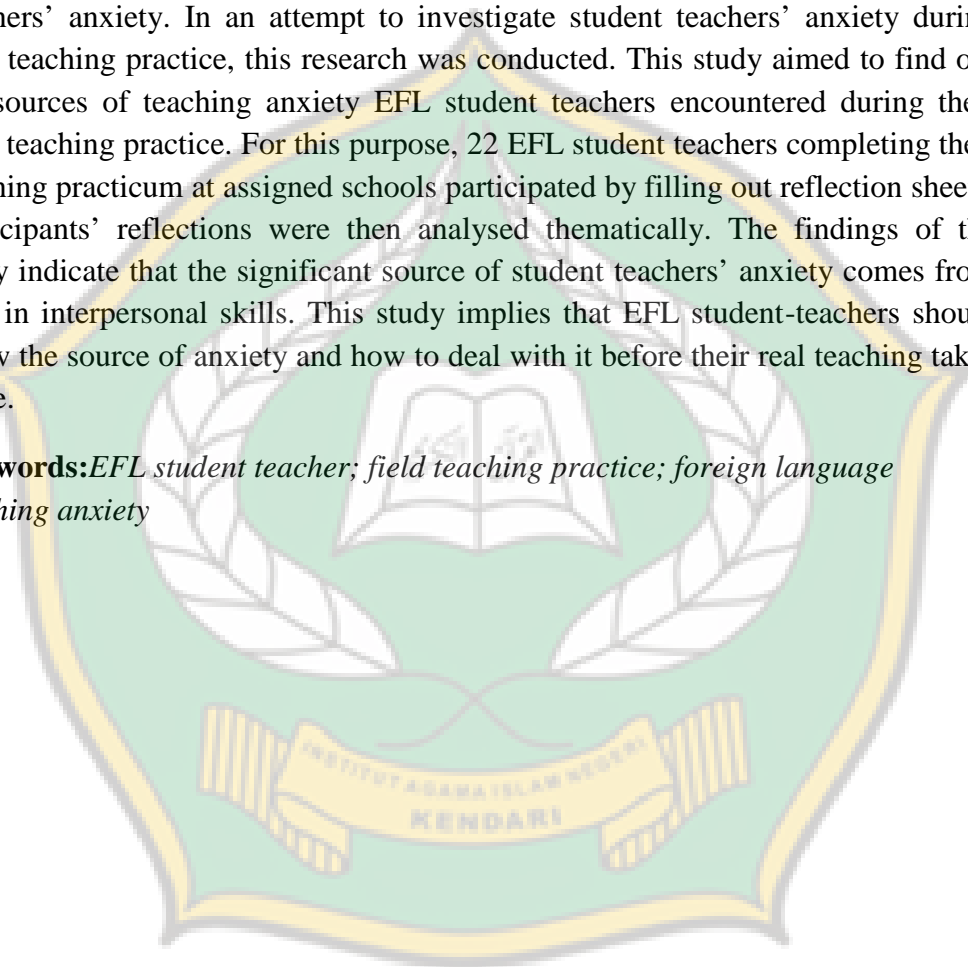


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