

**PRE-SERVICE TEACHERS' BELIEF ON THE UTILIZATION OF
INSTRUCTIONAL MEDIA IN TEACHING EFL CLASSROOM**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

RAMLAH
SID: 18010106071

FACULTY OF EDUCATION AND TEACHER TRAINING

INSTITUTE ISLAM NEGERI KENDARI

KENDARI

2022

APPROVAL SHEET

TITLE : PRE-SERVICE TEACHERS' BELIEF ON THE UTILIZATION
OF INSTRUCTIONAL MEDIA IN TEACHING EFL
CLASSROOM

NAME : RAMLAH

SID : 18010106071

This research paper draft was approved by the supervisor on 28 October 2022 for
research paper.

First supervisor

Second supervisor



Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

NIP.198604212023212035

Azwar Abidin, S.Pd., M.Pd.

NIP. 198609112018011001



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
email: iainkendari@yahoo.co.id website: <http://iainkendari.ac.id>


LEGALIZATION SHEET

This is to certify that the research paper by Ramlah SID 18010106071, entitled “Pre-Service Teachers’ Belief on the Utilization of Instructional Media in Teaching EFL Classroom” has been presented in the research examination on 28 October 2022 and approved by the Board of Examiners.

Kendari, October 28th, 2022

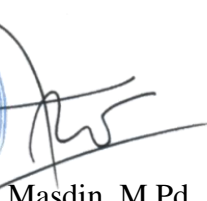
Rabiul Akhir 1444 H

BOARD OF EXAMINERS

Chair : Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. (.....)
Members : Azwar Abidin, M.Pd. (.....)
: Dr. Sitti Nurfaidah, S.Pd., M.Ed. (.....)
: Nur. Hasanah Safei, M.Pd. (.....)

Approved by,
Dean of Faculty of Education and Teaching Training




Dr. Masdin, M.Pd.
NIP. 196712311999031065

*Visi Program Studi Tadris Bahasa Inggris (TBI):
“Menghasilkan Tenaga Pendidik Pada Bidang Pendidikan Bahasa Inggris yang Berkualitas, Berkepribadian Islami
dan Berwawasan Transdisipliner Pada Tahun 2025”*

DECLARATION OF AUTHORSHIP

I am Ramlah SID. 18010106071, hereby I declare that all the information in the results of my research entitled “Pre-Service Teachers’ Belief on the Utilization of Instructional Media in Teaching EFL Classroom” under the supervisor of Suhartini Syukri S.Pd.I., S.Pd., M.Pd., and Azwar Abidin, M.Pd., is absolutely my original work and assisted by experts in this matter and has been obtained and presented in accordance with the academic rules and ethical behavior of IAIN Kendari. It was written and published as a requirement for the degree of English Language Education Program, Tabiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for this research paper, and if there are objections or claims from other parties, I will take full responsibility for it.

Kendari, 28th October 2022



Ramlah

SID. 18010106071

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan dibawah ini:

Nama : Ramlah
NIM : 18010106071
Program Study : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Ilmu Keguruan
Jenis Karya* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak **Bebas Royalti Noneklusif (Non-exclusive Royalty-Free Right)** atas karya ilmiah saya yang berjudul:

“Pre-Service Teachers’ Belief on the Utilization of Instructional Media in Teaching EFL Classroom”

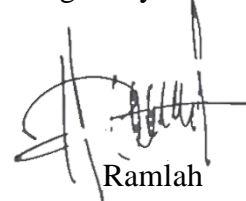
Beserta perangkat yang ada jika (jika diperlukan). Dengan Hak bebas Royalti Noneklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat : Kendari

Pada tanggal : 28 Oktober, 2022

Yang menyatakan



Ramlah

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillahirabbil 'alamin

I want to express my gratitude and thanks to Allah Subahanahuwata'ala, who has given me blessings and guidance to the author so that this research paper can be completed properly. Peace be upon our prophet Muhammad SAW, who has guided us from the era of ignorance to the heyday of today.

In the process of completing this research paper, I realized that without the help, support, encouragement, contribution, and ideas from numerous parties, this would not be possible. Therefore, I would like to express my deep gratitude to all those who have prayed for, supported, helped, encouraged, and advised me during the process of completing this research paper. For my parents, Muhammad Nasir and Hasmia as my biggest support system, thank you for always supporting and praying for me all the time. However, it will not be able to compare with all that you have given to me. I am very grateful for all of the things that you give. Other thanks are also addressed to:

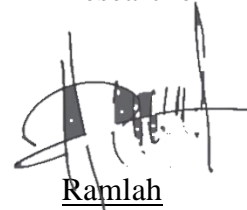
1. Prof. Dr. Faizah Binti Awad M.Pd., the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the Dean of the Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, M.A. TESOL., the Head of the English Education Department, has provided support, encouragement, and help to facilitate my business in

completing this research paper. For all the kindness, knowledge, and motivation that has been given to me, thank you so much.

4. Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., as my first supervisor and my academic supervisor. I want to say thank you very much for the knowledge, motivation, and also support given to me. Thank you for being patient in guiding me both in the preparation of the paper and academic guidance during college. Thank you for all your kindness, mam. May Allah reward you for all your kindness.
5. Azwar Abidin, M.Pd., as my supervisor in completing this paper. Thank you for your knowledge and guidance during the preparation of this research paper. Thank you for always responding to all my confusion quickly and very well amid your busy day. You are the best supervisor, sir. Thank you very much.
6. Isna Humaera, S.Ag., S.Pd., M.Pd., as my supervisor until the proposal preparation process. Thank you for your knowledge and guidance during the preparation of this research proposal. May Allah ease your process and steps in everything, especially in your process of getting your degree. Hope you are always healthy, mam.
7. Dr. Sitti Nurfaidah, S.Pd., M.Ed., as my examiner, thank you for providing much guidance to the author in writing the research paper. Thank you for the research knowledge you have provided so far. I hope you are always healthy, mam.

8. Nurhasanah Safei, M.Pd., as my examiner. Thank you for the knowledge, guidance, and constructive corrections during the preparation of this paper. You are very kind, and I hope you are always healthy, mam.
9. Dewi Atikah, M.A. TESOL., Sarjaniah Zur, S.Pd., Susanti, M.Pd., Anita Reski, S.Pd., M.Pd, Ilfan Askul Pehala., S.Pd., M.Hum., and Sean Ryan as my best lecturer in English Education Department. Thank you for your precious knowledge.
10. All of the lecturers of IAIN Kendari for all of the pieces of knowledge that have been shared.
11. All of the staff of the Faculty of Tarbiyah and Teacher Training for being nimble in assisting and actually sharing any information about lectures.
12. For my best friends who always support me and share random things with me, Intan, Wia, Venesya, Pei, Dina, and Tia. Thank you for always supporting and helping in all situations. Thank you for all your kindness, guys.
13. All of my classmates, Invincible class. Alwi, Nuning, Rahma, Widya, Lisa, Iswan, Ismad, Rikki, Sabri, Najiah, Nani, Sakinah, Riska, Alda, Kurnia. Thank you for your friendship and support.

Researcher



Ramlah

SID. 18010106071

ABSTRACT

Ramlah SID 18010106071. “Pre-Service Teachers’ Belief on the Utilization of Instructional Media in Teaching EFL Classroom” Supervised by: Suhartini Syukri S.Pd.I., S.Pd., M.Pd. and Azwar Abidin, M.Pd.

This study aimed to identify the beliefs of pre-service teachers on the utilization of instructional media in teaching EFL (English Foreign Language). The study was conducted at one of the universities in Southeast Sulawesi, with data gathered from eight students as pre-service teachers. Reflection was used to obtain the data and FGD (Focus Group discussion) as a data triangulation step to explore the data that has been obtained from the reflection results. Through the thematic analysis method, the data was analyzed qualitatively. The finding revealed that there are three types of media utilized in teaching practice, namely audio-visual, projected visual, and non-projected visual media. In addition, the source belief of pre-service teachers, established practice, experience as a language learner, educationally-based or research-based principle, and principle derived from an approach or method. This study also revealed that the purpose of the utilization of instructional media is to present materials in a manner learners readily assimilate, motivate students toward a goal, gain and maintain learners' attention on the subject matter, and gain students' participation.

Keywords: EFL classroom, instructional media, pre-service teachers’ belief, utilized media.

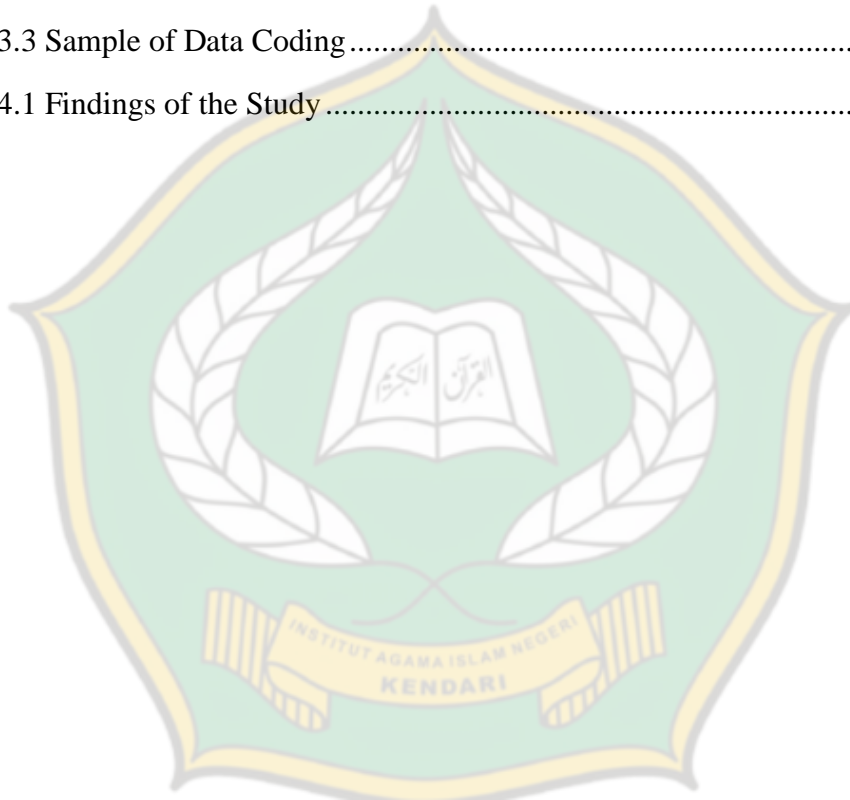
TABLE OF CONTENT

APPROVAL SHEET	ii
DECLARATION OF AUTHOR.....	iii
HALAMAN PERSETUJUAN PERNYATAAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS	iv
ACKNOWLEDGEMENT	v
ABSTRACT	viii
TABLE OF CONTENT	ix
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	3
1.3 Research Question	4
1.4 Purpose of the Study	4
1.5 Significant of the Study.....	4
1.6 Definition of the Key Terms	5
CHAPTER II: REVIEW OF LITERATURE	6
2.1 Theoretical Review	6
2.1.1 Types of Instructional Media-Based on Students' Learning Style	6
2.1.2 Media Integration in Classroom Setting	13
2.1.2.1 Classification of instructional media.....	16
2.1.2.1.1 Audio aids	16
2.1.2.1.2 Visual aids	19
2.1.2.1.3 Audio-visual aids.....	22
2.1.2.1.3.1 Non-projected visual media.....	25
2.1.2.1.3.2 Projected visual media	26
2.1.3 EFL Teachers' Beliefs Concerning Their Media-rich EFL Classroom	28
2.2 Previous Studies	32
CHAPTER III: METHODOLOGY	35
3.1 Research Design	35
3.2 Setting and Context	35
3.3 Participants	36

3.4 Instrument	36
3.5 Technique of Data Collection	37
3.6 Technique of Data Analysis	37
CHAPTER IV: FINDING AND DISCUSSION	40
4.1 Findings.....	40
4.1.1 Media Selection	41
4.1.1.1 Audio-Visual Media	41
4.1.1.2 Projected Visual Media	42
4.1.1.3 Non-projected Visual Media	43
4.1.2 Source of Belief	44
4.1.2.1 Established Practice	44
4.1.2.2 Experience as Language Learners	45
4.1.2.3 Educationally Based or Research-Based Principle.....	45
4.1.2.4 Principle Derived an Approach or Method.....	47
4.1.3 Media Utilization	48
4.1.3.1 Present Material in Manner Learners Readily Assimilate.....	48
4.1.3.2 Motivate Students Toward Goal.....	49
4.1.3.3 Gaining and Maintaining Learners’ Attention to the Subject Matter.....	50
4.1.3.4 Gaining Students' Participation	51
4.2 Discussion	51
CHAPTER V: CONCLUSION	57
5.1 Conclusion.....	57
5.2 Limitation.....	59
5.3 Recommendation for Further Studies	59
5.4 Pedagogical Implication.....	60
REFERENCES	62
APPENDICES.....	74
Appendix 1: Instrument of Data Collection	74
Appendix 2: Raw Data for Result Coding	75
Appendix 3: Picture of Media Utilization.....	89

LIST OF TABLE

Table 2.1 Example of Supporting Media & Teaching Strategies	12
Table 2.2 Classification of Visual aids by Dolati and Richards	22
Table 3.1 Data of Participants.....	25
Table 3.2 Conceptual Framework.....	27
Table 3.3 Sample of Data Coding.....	28
Table 4.1 Findings of the Study	30



LIST OF FIGURE

Figure 2.1 Model for Effective Instruction by Dales' Cone	9
Figure 2.2 VAK Learning Style Framework by Firas Almasri.....	10
Figure 2.3 Example of Audio Aids	19
Figure 2.4 Example of Visual Media	21
Figure 2.5 The Cognitive Theory of Multimedia Learning by Mayer	25
Figure 2.6 Example of non-projected visual media	27

