EFL STUDENTS' MASTERY GOAL ORIENTATIONS IN LEARNING SPEAKING FROM YOUTUBE VIDEO



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan of English Education Department

by

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Kendari, August 22nd, 2022

The researcher

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ABSTRACT

Ismad Fuadi Jufri. SID. 18010106050. EFL Students' Mastery Goal Orientations in Learning Speaking from Youtube Video. Supervised by: Suhartini Syukri S.Pd.I, S.Pd., M.Pd. and Sarjaniah Zur S.Pd.I., M.Pd

This study intends to identify EFL Students' mastery goal orientations in learning speaking from YouTube videos. Data were collected using reflections and semi-structured interviews of three EFL students in the English Education Department who have experience learning to speak from YouTube. Through a thematic analysis method, the data was analysed qualitatively on seven levels to address this study's focus on seven aspects: challenging tasks, persistence when faced with failure, higher levels of task enjoyment, positive attitudes toward learning (Elliot & Harackiewicz, 1996), self-regulated learning purposes, learners' response behaviours to YouTubers' English-teaching videos, and a comparison between learning English on YouTube and formal learning in the classroom. This study revealed seven main themes emerge, i.e., exploring different types of YouTube channels, YouTube channels being considered as a source of knowledge, accessing the YouTube channel at a certain time, attempting to understand the content, solving problems while watching, affected by the content, and comparing learning outside and inside the classroom. This study implies that educators and students can minimise errors and shortcomings in this project based on the belief that mastery goal orientations can investigate more detailed information.

Keywords: EFL students; learning speaking from YouTube video; mastery goal orientations; YouTube platform.

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