CHAPTER V

CONCLUSION

This chapter is aimed to provide the point of this study including the conclusion, limitation of the study, recommendation, and pedagogical implication for further studies

5.1 Conclusion

The purpose of this study to explored the EFL learners' experience of Zoom platform use in online research consultation during COVID-19. The data were collected through reflection.

The conclusion is drawn based on the result of the analysis of data. The results showed students' had a positive experience of using Zoom platform consulting their research. This study showed that the use of Zoom have learnability and satisfaction. The learnability from the platform includes the platform features. With features that support the consultation process such as share screens, video and audio (audio visual) and recording features during the consultation process. Zoom is also very flexible to use because students do not need to meet face-to-face with lecturers to conduct face-to-face consultations because it has audio-visual features.

While the satisfaction from this platform is there are many features available in the platform that made the consultation process becomes more flexible because students can still consult face to face even though they do not meet directly with

lecturers. Besides that, time becomes more efficient, gets feedback directly and students can revise at the same time. Moreover, students' also get additional knowledge from feedback that given by lecturer.

On the other hand, disadvantage faced by students' during online research consultations that students' need an adequate internet connection in order to access the Zoom platform and if the internet connection unstable it will have an impact on unclear voice and video so that when the lecturer provide feedback students' cannot hear the feedback or information given by the lecturer clearly.

5.2 Limitation

In this study there is a limitation that needs to be acknowledged. In this research only focused on EFL learners' experience of Zoom platform use in online research consultation during covid-19. However, the researcher did not explore more information regarding the features available on the Zoom Platform, especially the share screen, chat and raise hand features in the Zoom application. Since the study was limited to scope, findings and analysis of the study were not completely done. On the other hand, the reflection questions are too general, participants did not give the appropriate answer as the researcher expect. The researcher realized that it could be better if the researcher explained how to answer the reflection first so the participants understand how to write the appropriate answer and they can give a clear answer to the question.

5.3 Recommendation

This study had more important rules that should be approving especially for the teacher, the students and also the other researcher. Based on the result of the study, some suggestions were presented in an effort of the students' reflection on their experience in online research consultation through Zoom platform during Covid-19 pandemic. Some suggestions or recommendations for this research as follow:

At the first recommendation, the researcher suggested that the students should understand and know the use of online platforms that were often used in the online learning process such as the zoom platform. The understanding of the online platform that the researcher means was regarding the features possessed by the online platform. As a consequence, students could use several online platforms for example Zoom platform properly.

In addition, the teacher should help students to understand the use of online platform properly. The teacher could give some additional explanation in the class or when the students conduct online consultation through online platform that they used in online consultation such as Zoom platform. Therefore, if they want to operate this platform, they should consider the students' suggestions to improve the operation of the Zoom platform especially about the features of the Zoom platform. As a teacher who applied this method, the researcher suggests the teacher should understand students if they late in attending the online learning or when the students are coming in and coming out of the class because of the bad network.

Meanwhile the other lecturer can use this platform as the medium for the students to consult their final research project or any types of academic writing. Besides that, the lecturers have to pay attention to the network connections, and lecturers have to prepare materials when doing the learning process. The lecturer also have to notify the students who can understand the explanation given during the consultation process, the lecturer can explicitly ask students to stand by in consultation process. Moreover, lecturer also have to give the clear instruction like the example or detile explanation, so the students can more understand about the feedback.

Furthermore, for further research, the researcher suggested that the other researchers should deeply explore about some information that still has any lack in this study such as the explanation of each features in Zoom platform.

5.4 Pedagogical Implication

The research findings showed that the use of Zoom platform in EFL learners' could be an effective way for online research consultation. Specifically, the uses of Zoom platform helped students' to consult their research face to face without meeting each other, especially in the current pandemic situation. Besides, Zoom platform also makes it easier for students' who live in the village and far from campus to consult their research. Moreover, the Zoom platform is also used as a distance learning media, especially during the current pandemic. Even though it's not a pandemic season, the Zoom platform can still be used as an alternative for communication and

distance learning. The other lecturer can use this platform in the online teaching process in any subject. They can use this platform to do the learning process easier.

For future researchers, this research can be an inspiration to other researchers to develop the Zoom platform in another subject. This research also can be used as a reference to support some sources that necessary for them. Moreover, the researcher suggested to future researchers to conduct some research with a different design and approach of the study.