

**STUDENTS' RESPONSE TOWARD PAIR WORK ACTIVITY IN
SPEAKING CLASS**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by
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This research proposal draft has been approved by the supervisor on 3rd March 2020 for further research proposal seminar.



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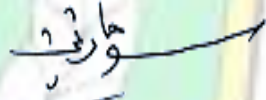
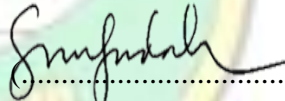
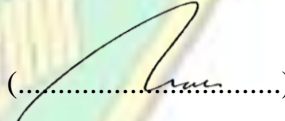
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Kendari, July 1st, 2021

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ABSTRACT

Riskiyan. SID. 16010106054. Students' Response toward Pair Work Activity in Speaking Class. Supervised by: Suhartini Syukri, S.Pd.I, S.Pd, M.Pd.

This research intends to investigate the students' response toward pair work activity in speaking class. The participants in this research consist of 21 English Education Department students academic year 2019/2020, which has been conducted in one of higher education in Kendari. The data in this research were analyzed qualitatively by questionnaire in Lickert scale form. The result of this research showed that the responses of the students were positive toward the pair work activity in speaking class on the three dimensions of cognitive, affective, and conative. It was found that pair work brings positive influences in the process of learning speaking. In the dimension of cognitive, the average of students' response on the students' understanding indicator (80%), students' response on the indicator of the clarity of learning instruction procured average about (69%), on the affective dimension, students' response to the indicator of motivation (84%), Indicator students' interest was high (78%), in indicator of students' curiosity in the class (78%), indicator of the activeness in asking (69%), responding to lecturer's queries (70%). By applying pair work, it helps students more motivated, interested, understood lesson, curious, and actively participate in learning. However, lecturer must have variation in pairing learners, so students would not be bored, and always enjoyed learning.

Keywords: Pair Work Activity , Students' Response

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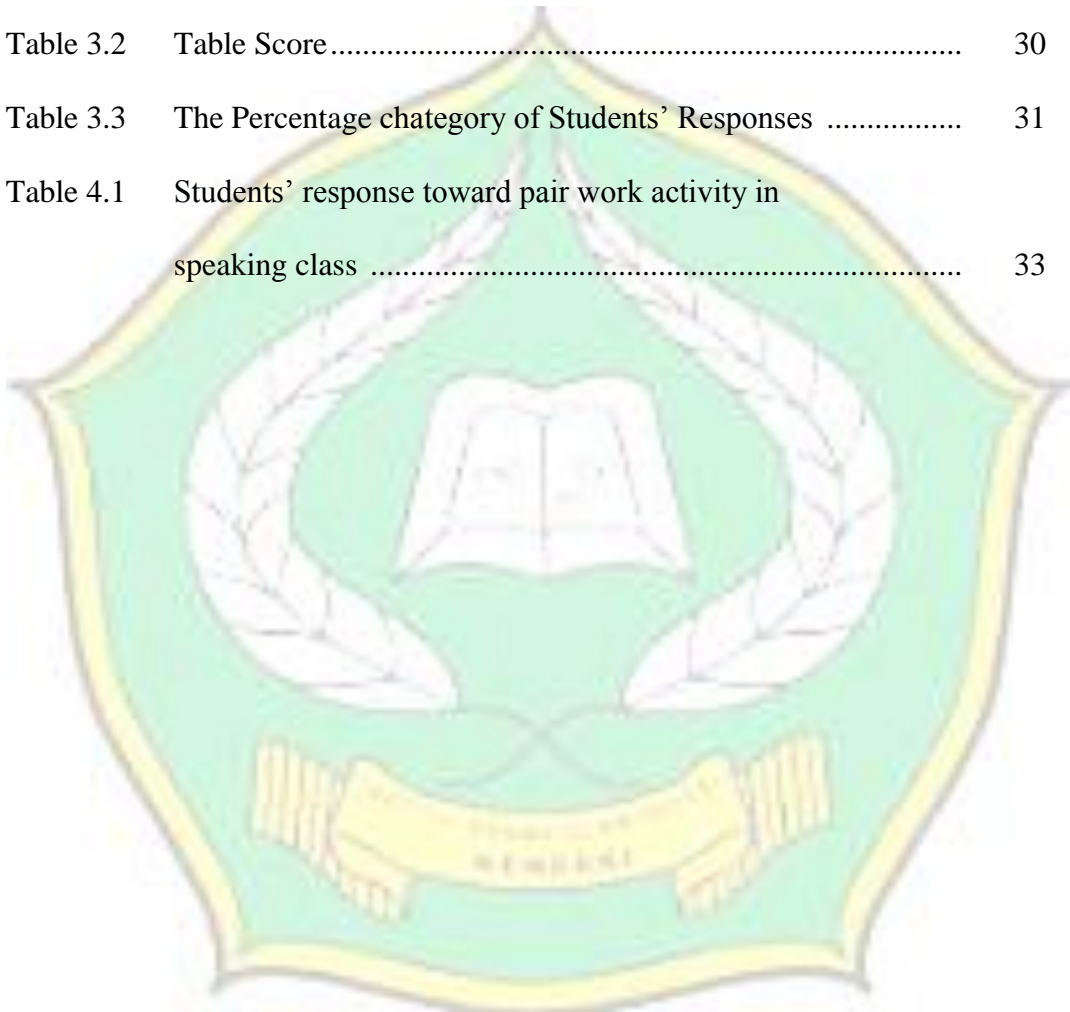
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