

**STUDENTS' REFLECTION OF DUOLINGO APP USE TO FOSTER
ENGLISH VOCABULARY LEARNING**



RESEARCH PAPER

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Pendidikan at the English Education Department

by

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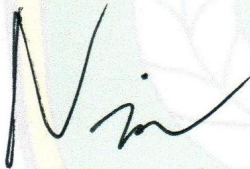
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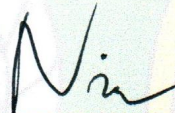
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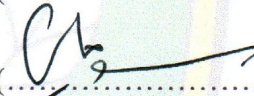
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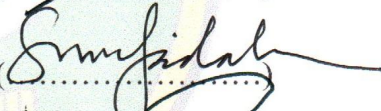
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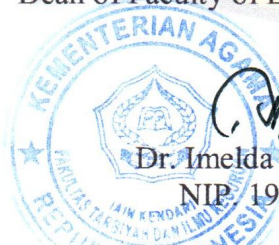
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ABSTRACT

Indadzil Ardhi. SID. 19010106026. Students' Reflection of Duolingo App Use to Foster English Vocabulary Learning. Supervised by: Sarjaniah Zur, S.Pd.I., M.Pd. and Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

This study explores students' reflections on the use of Duolingo app to foster their English vocabulary learning. The research employs a qualitative methodology as a qualitative case study. The participants in this study consist of 8 non-English major students selected through purposive sampling. Data for this research were obtained from students' written reflections and data from depth interviews. Thematic analysis was conducted based on aspect of English vocabulary learning adapted from Thornbury (2002) and activity theory from Engeström (1987). The result of this study delves into the various strengths and weakness of the Duolingo application in enhancing English vocabulary comprehension among participants. The application offers several strengths, such as convenient accessibility, an engaging gamified learning system, simplified visualization of vocabulary, and a repetitive learning method that aids in enhancing participants' vocabulary. However, a notable drawback is its dependency on internet connectivity. The application's features, including vocabulary displays relevant to daily life and the ability to construct sentences, have been shown to support vocabulary comprehension by encouraging critical thinking and creativity in them. Participants also emphasize the importance of joining the Duolingo community, facilitating practice, discussions, and resource-sharing.

Keywords; Duolingo app, learning vocabulary; mobile assisted language learning

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LIST OF ABBREVIATIONS

EFL	:English Foreign Language
P	: Participant
Q	:Question
L2	:Second Language
MALL	:Mobile Assisted Language Learning
MPI	:Manajemen Pendidikan Islam
PBS	:PerbankanSyari'ah
KPI	:KomunikasiPenyiaran Islam
HES	:Hukum EkonomiSyari'ah
IQT	:Ilmu Qur'an Tafsir
PGMI	: Pendidikan Guru Madrasah Ibtidaiyah

