

CHAPTER V

CONCLUSION

As final, this chapter presented the point of the research. It discussed some items consisting including the study's conclusion, limitations, and pedagogical implications.

5.1. Conclusion

The Duolingo application demonstrates significant strengths in English vocabulary learning, offering ease of vocabulary comprehension, practical mobile access, and an engaging, entertaining learning approach. Its gamified learning method creates a pleasant and effective learning environment, reducing monotony, while visualizing vocabulary in daily life scenarios serves as an additional benefit. User experiences highlight the repetitive learning method, reinforcing long-term memory and improving listening and pronunciation skills.

However, drawbacks include dependency on internet connectivity and narrators speaking too rapidly. Users have varying preferences for study durations, with some favoring shorter sessions of around 30 minutes for sustained focus and others opting for longer sessions of about 1-2 hours for deeper comprehension. Overall, Duolingo contributes positively to English vocabulary learning through its engaging and effective methods; nevertheless, it's important to consider both its strengths and weaknesses while tailoring its use according to individual preferences.

5.2 Limitation

The limitations of this study encompass two main aspects. Firstly, limitations in the participant population may impact the overall representation of Duolingo application users. The restricted number and diversity of participants might not fully encompass a broader range of users concerning their backgrounds, language proficiency levels, or learning preferences. Secondly, the study does not deeply delve into all aspects of English vocabulary learning. Its focus primarily centers on the subjective responses of the participants regarding the Duolingo application's facilitation of vocabulary learning.

Consequently, other aspects of English language learning, such as grammar, speaking skills, or other components related to language proficiency, are not extensively explored within this research. Thus, the findings of this study may have limitations in providing a comprehensive overview of the experience of learning English vocabulary through the utilization of the Duolingo application.

5.3. Recommendation for Further Studies

Based on the research findings and limitations, several recommendations can be proposed. First, future studies should strive to include a more diverse sample that represents non-EFL students more broadly to enhance the generalizability of the research findings. Furthermore, researchers may consider using a mixed-method research design that combines self-reflections with objective measures of language proficiency. This would provide a more comprehensive understanding of the impact of the Duolingo application on vocabulary improvement. Additionally, comparative studies that evaluate the effectiveness of various language learning applications can offer valuable insights

for educators and learners. It is also recommended for language educators and institutions to consider integrating Duolingo and similar applications into their language learning programs to provide flexible and engaging learning opportunities for students

5.4. Pedagogical Implication

The research findings have several pedagogical implications for educators and learners. First, educators may consider integrating the Duolingo application into their teaching practices, especially for non-EFL students. The effectiveness of the application in enhancing English vocabulary and its flexible learning features make it a valuable supplementary tool for conventional language teaching methods. Furthermore, educators can encourage students to actively participate in the Duolingo community as a means to practice and apply their language skills. However, it is important to acknowledge and respect individual preferences in community participation.

For learners, this research underscores the importance of self-regulated learning and the flexibility offered by language learning applications like Duolingo. Learners can choose their study times and adapt them to their daily routines, reflecting the value of a personalized learning experience. Furthermore, learners should be aware of the strengths and weaknesses of the application, such as the reliance on a stable internet connection. Understanding these aspects can help learners maximize their language learning journey.