

**MAINTAINING EFL STUDENTS' VOCABULARY THROUGH SELF-
VIDEO RECORDING**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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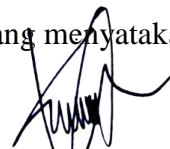
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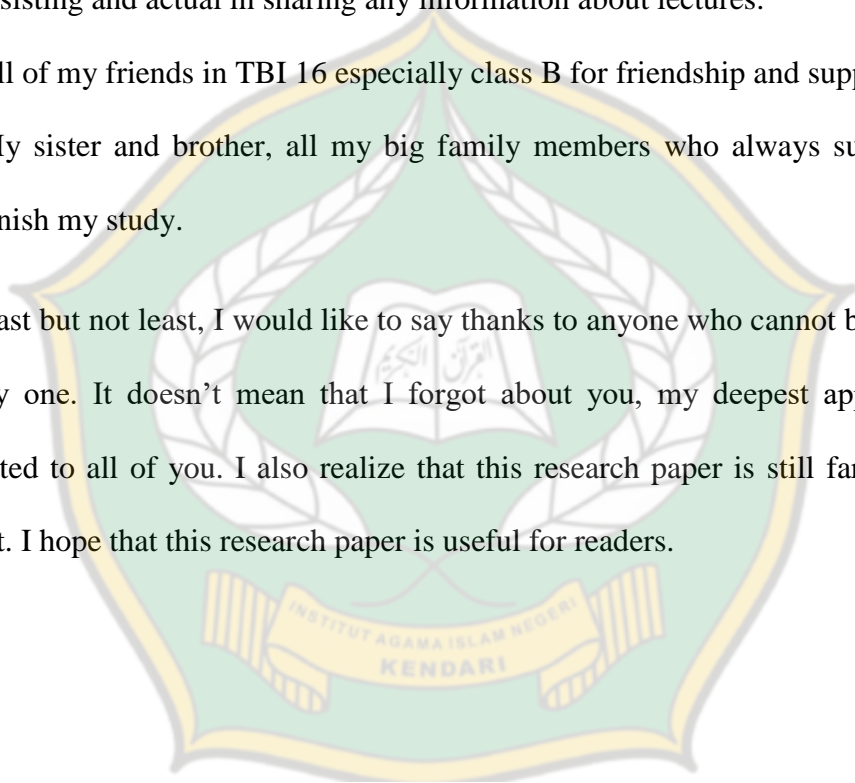
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ABSTRACT

Katerina SID 16010106055. Maintaining EFL Students' Vocabulary through Self-Video Recording. Supervised by: Isna Humaerah S.Ag, S.Pd, M.Pd and Sarjaniah Nur S.Pd, M.Pd

The purpose of this research was to describe how Self-Video Recording could maintain EFL students' vocabulary. The study used qualitative design with reflection journal as the instrument that shared through Google form. The participants of this study consist of 15 students from 23 students in the target class. The rest of the students who cannot be participant were caused by several problems including bad networking and connection. The results of the research revealed that with practicing more in recording students themselves on camera while speaking using new vocabulary they gained, it worked to maintain students' vocabulary so it is not easy to forget. In addition, repeating in watching the Self-Video recording that students made could strengthen students' memory of vocabulary.

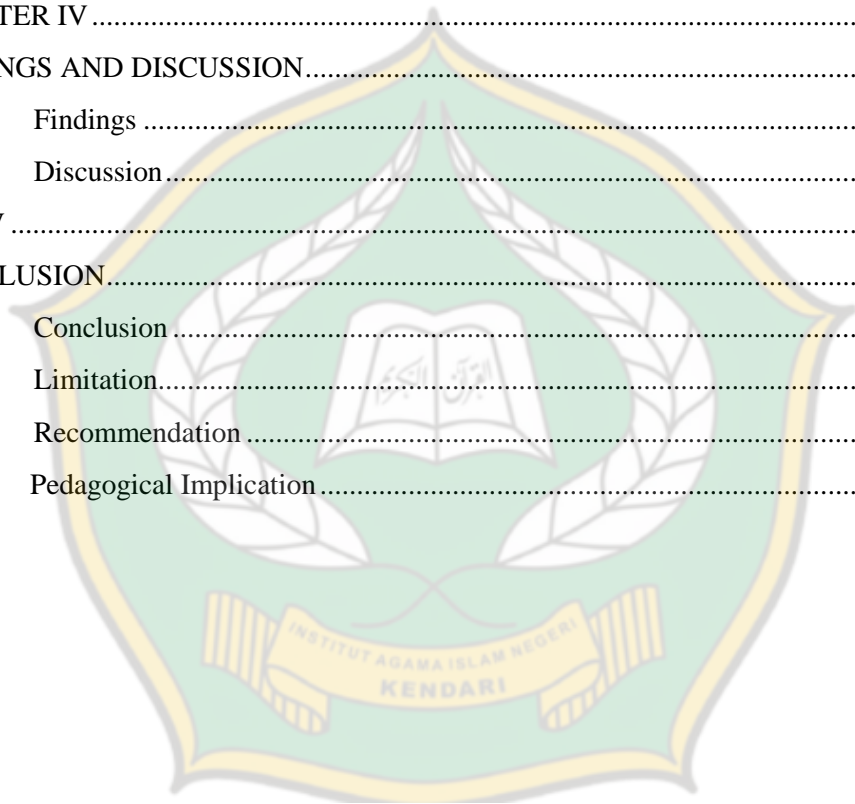
Keywords: *EFL students; Maintaining vocabulary; Self-Video Recording.*



TABLE OF CONTENTS

MAINTAINING EFL STUDENTS' VOCABULARY THROUGH SELF-VIDEO RECORDING	i
LEGALIZATION SHEET	iii
DECLARATION OF AUTHORSHIP	iv
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	5
1.3 Research Question	5
1.4 Purposes of the Study	6
1.5 Significances of the Study	6
1.6 Definition of Key Terms	6
CHAPTER II	8
REVIEW OF THE LITERATURE	8
2.1 Theoretical Framework	8
2.1.1 Vocabulary Concept	8
2.1.2 Concept in Teaching and Learning Vocabulary	13
2.1.3 Video Concept	17
2.1.4 Students' Problem in Learning Vocabulary	20
2.1.5 Self-video Recording to Maintain Vocabulary	24
2.2 Previous Study	29
CHAPTER III	33

METHODOLOGY	33
3.1 Research Design	33
3.2 Settings and contexts	33
3.3 Participant of the Study.....	34
3.4 Data Collection	34
3.4 Instrument of Study	35
3.5 Data Analysis.....	36
CHAPTER IV	38
FINDINGS AND DISCUSSION.....	38
4.1 Findings	38
4.2 Discussion.....	44
BAB V	52
CONCLUSION.....	52
5.1 Conclusion	52
5.2 Limitation.....	52
5.3 Recommendation	53
5.4 Pedagogical Implication.....	54



LIST OF APPENDICES

Appendix 1: Guidance of Reflection	62
Appendix 2: Example of Reflection that will show in Google Form.....	63
Appendix 3: Result of Students' Reflection	64
Appendix 4: Transcript of Self-Recording Video.....	69

