



APPENDICES

Appendix 1. Willingness to Communicate (WTC) Questionnaire

Gender: Male Female

Age: _____

DIRECTIONS: Below are 28 situations in which a person might choose to communicate in an English class. For each item, circle the number 0-4 which indicates the extent to which you would be willing to communicate in the given situation. Thank you

0 = Never; 1 = Rarely; 2 = Sometimes; 3 = Often; 4 = Almost always

Note: In case there are other situations not mentioned here, please add them in the space provided.

No	I'm willing to talk in English when	Never	Rarely	Sometimes	Often	Almost always
1	The class is engaged in an open discussion.					
2	I am in small group in class					
3	The topic is interesting.					
4	My views differ from my classmates' views.					
5	I am sitting in the back of the class.					
6	I am prepared for the class					
7	Everyone is talking					
8	I am graded on participation					
9	The class is engaged in a heated debate.					
10	I am comfortable with the subject matter.					
11	An assignment is being discussed.					
12	No one is talking.					
13	I am sitting in front of the class.					
14	My views differ from the lecture's views.					
15	I am angry about the topic.					
16	I know the correct answer					
17	I can really help clarify the discussion.					
18	I dislike some of my classmates.					
19	I volunteer an answer to the					

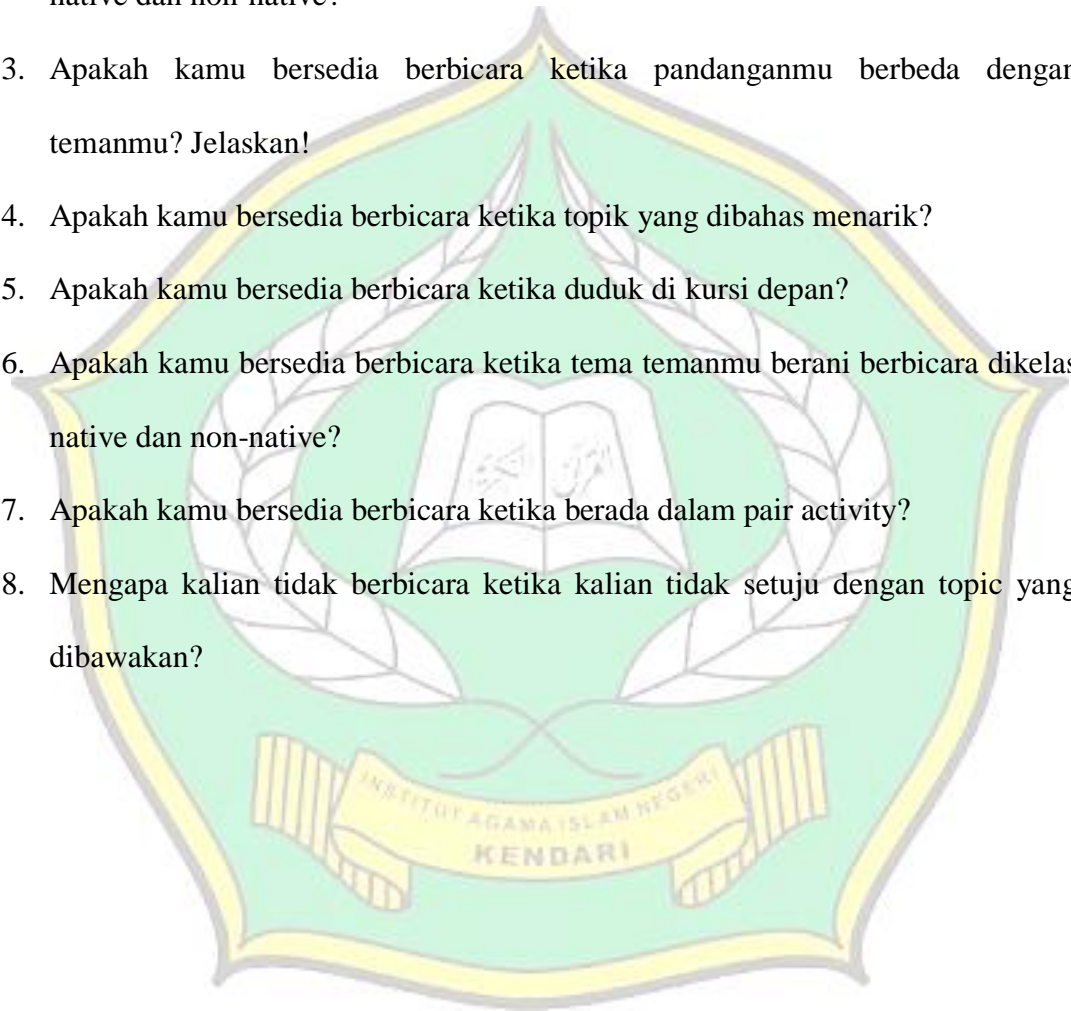
No	I'm willing to talk in English when	Never	Rarely	Sometimes	Often	Almost always
	Lecture's question in class.					
20	I am called upon by the lecturer to answer a question in English.					
21	I talk to my lecture before or after the class.					
22	I ask the lecturer a question in class.					
23	I ask the lecturer a question in English in private					
24	I present my opinion in class.					
25	I participate in pair activities in class.					
26	I help others answer a question.					
27	I give a speech with notes in class.					
28	I chat with my classmates out of the class.					

Adopted from Sheybani, (2019).



Appendix 2: Interview Guidelines

1. Apakah kamu bersedia memberikan opini atau pendapat didalam kelas pada saat dosen native dan non-native menjelaskan didalam kelas?
2. Apakah kamu bersedia berbicara dengan bantuan catatan kecil pada saat dikelas native dan non-native?
3. Apakah kamu bersedia berbicara ketika pandanganmu berbeda dengan temanmu? Jelaskan!
4. Apakah kamu bersedia berbicara ketika topik yang dibahas menarik?
5. Apakah kamu bersedia berbicara ketika duduk di kursi depan?
6. Apakah kamu bersedia berbicara ketika tema temanmu berani berbicara dikelas native dan non-native?
7. Apakah kamu bersedia berbicara ketika berada dalam pair activity?
8. Mengapa kalian tidak berbicara ketika kalian tidak setuju dengan topic yang dibawakan?



Appendix 3.2.1 Coding Q1

Participant	Q1. Apakah kamu bersedia memberikan opini atau pendapat didalam kelas pada saat dosen native dan non-native menjelaskan didalam kelas?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P1	To be honest it depends on the situation. If the material is good and familiar to me and I am good at it, I will be happy to speak, share my opinion on the topic. There were also several situations that forced me to speak, namely when the lecturer would give marks to students who dared to express their opinions. I often speak in native teacher classes, even if it's just asking what kind of books is good as reference material, game steps and even discussing novels that he can recommend to me.	To be honest it depends on the situation. If the material is good and familiar to me and I am good at it, I will be happy to speak, share my opinion on the topic. There were also several situations that forced me to speak, namely when the lecturer would give marks to students who dared to express their opinions. I often speak in native teacher classes, even if it's just asking what kind of books is good as reference material, game steps and even discussing novels that he can recommend to me.	Happy to share opinion when the topic is familiar	Giving opinion	Giving opinion	Communication Behavior and Situated antecedents
P3	I am always willing to give my opinion and opinion when the lecturer asks me to explain something. I consider that giving opinions in class is a good thing to shape self-development so that I will make good use of the opportunities given by the lecturer. This is where I	I am always willing to give my opinion and opinion when the lecturer asks me to explain something. I consider that giving opinions in class is a good thing to shape self-development so that I will make good use of the opportunities given by the lecturer. This is where I	Willing to give opinion when the lecture ask something.	Giving opinion	Giving opinion	Communication Behavior

Participant	Q1. Apakah kamu bersedia memberikan opini atau pendapat didalam kelas pada saat dosen native dan non-native menjelaskan didalam kelas?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
	feel I can test my ability to what extent I am able to communicate with the lecturer. In my opinion, when I succeed in giving an opinion and the native lecturer understands what I am saying, it means that the way I speak is good enough so that native speakers can understand it	able to communicate with the lecturer. In my opinion, when I succeed in giving an opinion and the native lecturer understands what I am saying, it means that the way I speak is good enough so that native speakers can understand it				
P8	Yes, because it's not about who the lecturer is, both native and non-native, I always try to be active in class in giving opinions during learning and when asking questions, if I'm confused, I won't hesitate to ask questions.	Yes, because it's not about who the lecturer is, both native and non-native, I always try to be active in class in giving opinions during learning and when asking questions, if I'm confused, I won't hesitate to ask questions.	Try to be active in giving opinions during learning.	Giving opinion	Giving opinion	Communication Behavior

Appendix 3.2.2 Coding Q2

Name of Participant	Q2: Apakah kamu bersedia berbicara dengan bantuan catatan kecil pada saat dikelas native dan non-native?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P7	Yes, to support the explanation that I will convey, I will need small notes as my supporting material when speaking so that the sentences that I will convey can be conceptualized neatly and make me not forget what I will convey in class	Yes, to support the explanation that I will convey, I will need small notes as my supporting material when speaking so that the sentences that I will convey can be conceptualized neatly and make me not forget what I will convey in class	Used small notes as the supporting material.	Used small notes	Used small notes	Communication Behavior
P8	I am willing to provide small notes in native class because I have to structure my words first so that what I convey can be understood by native lecturers	I am willing to provide small notes in native class because I have to structure my words first so that what I convey can be understood by native lecturers	Provide small notes to structure the words when to speak.	Provide small notes	small notes	Communication Behavior

Appendix 3.2.3 Coding Q3

Name of Participant	Q3. Apakah kamu bersedia berbicara ketika pandanganmu berbeda dengan temanmu? Jelaskan!	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P7	Yes, because to know or dig deeper into the knowledge that is obtained or that will be conveyed to the listeners	Yes, because to know or dig deeper into the knowledge that is obtained or that will be conveyed to the listeners	Willing to speak because to know deeper knowledge.	Have different view	Have different view	Behavioral Intention
P8	I am willing to give my views if my answer differs from mine. The first is because I want to know whether my view is also correct or acceptable. I also want to tell people that there are different perspectives that people have. It's not just from one person, so the topic becomes interesting because of the different perspectives	I am willing to give my views if my answer differs from mine. The first is because I want to know whether my view is also correct or acceptable. I also want to tell people that there are different perspectives that people have. It's not just from one person, so the topic becomes interesting because of the different perspectives	Willing to speak ketika memiliki pandangan yang berbeda karena untuk mengetahui apakah jawabanya benar dan ingin berbagi pandangan.	Have different view	Have different view	Behavioral Intention

Appendix 3.2.4 Coding Q4

Name of Participant	Q4. Apakah kamu bersedia berbicara ketika topik yang dibahas menarik?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P1	Yes, because to know or I am willing to talk in English when the condition of the class is supported me. Like, the topic is interesting, to present my opinion or I did not understand the material	Yes, because to know or I am willing to talk in English when the condition of the class is supported me. Like, the topic is interesting, to present my opinion or I did not understand the material	Willing to speak because the condition supported like the topic is interesting.	Topic interesting	Topic interesting	Situated antecedents
P2	When he comes up with interesting topic and it is needed to discuss. I really like his vibe when he taught us, so I was always excited to speak with him. He was so kind, respect, and very helpful so that if I had something to ask as our task, I would come to him	When the topic is interesting and it is needed to discuss. I really like his vibe when he taught us, so I was always excited to speak with him. He was so kind, respect, and very helpful so that if I had something to ask as our task, I would come to him	Willing to speak ketika topik nya menarik dan perlu untuk dibahas.	Topic interesting	Topic interesting	Situated antecedents

Name of Participant	Q4. Apakah kamu bersedia berbicara ketika topik yang dibahas menarik?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P3	I am willing to talk in English when the lecturer presents an interesting topic. The interesting topic engaged me to show more my ideas about that topic in a class or in a discussion. Surely, I would like to speak English when I presented my ideas since the lecturer is a native, even though I have to mix it with Bahasa	I am willing to talk in English when the lecturer presents an interesting topic. The interesting topic engaged me to show more my ideas about that topic in a class or in a discussion. Surely, I would like to speak English when I presented my ideas since the lecturer is a native, even though I have to mix it with Bahasa	Ketika topik yang dibahas menarik, hal tersebut dapat membuat ketertarikan dalam menyampaikan ide atau gagasan.	Topic interesting	Topic interesting	Situated antecedents

Appendix 3.2.5 Coding Q5

Name of Participant	Q5. Apakah kamu bersedia berbicara ketika tema temanmu berani berbicara dikelas native dan non-native?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P7	Because I don't want to be left behind with my friends, I have to force myself to speak. Besides that, actually seeing my friends talk triggers adrenaline to talk too. What's more, if my friends get feedback from the lecturer, I want to talk even more so I can get feedback from the lecturer as well	Because I don't want to be left behind with my friends, I have to force myself to speak. Besides that, actually seeing my friends talk triggers adrenaline to talk too. What's more, if my friends get feedback from the lecturer, I want to talk even more so I can get feedback from the lecturer as well	Willing to speak because untuk force diri dan termotivasi untuk berbicara jika teman nya juga berani berbicara.	Everyone is talking	Everyone is talking	Motivational propensities
P8	Yes, when my friends talk I am even more motivated to be active in speaking. When my friends also have active discussions, I will also be motivated to be active and give opinions to one another.	Yes, when my friends talk I am even more motivated to be active in speaking. When my friends also have active discussions, I will also be motivated to be active and give opinions to one another.	Termotivasi untuk berbicara ketika everyone is talking.	Everyone is talking	Everyone is talking	Motivational propensities

Appendix 3.2.6 Coding Q6

Name of Participant	Q6: Apakah kamu bersedia berbicara ketika duduk dikursi depan?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P6	In addition, one point that always can force me to speak up by using English and getting more focus is when I sit in front of the class. I feel that's really good in listening and face to face with the lecture	In addition, one point that always can force me to speak up by using English and getting more focus is when I sit in front of the class. I feel that's really good in listening and face to face with the lecture	Sit in front of the class memberikan rasa focus sehingga cas force to speak up.	Sitting front of class	Sitting front of class	Affective Cognitive Contexts

Appendix 3.2.7 Coding Q7

Name of Participant	Q7: Apakah kamu bersedia berbicara ketika berada dalam pair activity	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P3	Besides that, I prefer to speak more in class when there is a discussion or pair activities. I feel more comfortable to speak in English with my friends in a discussion	Besides that, I prefer to speak more in class when there is a discussion or pair activities. I feel more comfortable to speak in English with my friends in a discussion	Berada dalam sebuah pair activity membuat mereka lebih nyaman untuk berbicara.	Pair activities	Pair activities	Affective Cognitive Contexts



Appendix 3.2.8 Coding Q8

Name of Participant	Q8: Mengapa kalian tidak berbicara ketika kalian tidak setuju dengan topic yang dibawakan?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P1	Well, for me, if I do not interested or agree with the topic, I will choose to be passive. Since I do not feel any engagement toward the topic. Moreover, I do not sense the urge or deliver my opinion due to a lack of knowledge or emotion toward the topic. I am afraid, I will only talk nonsense or unimportant. So, I believe, being passive is a wise choice for me	Well, for me, if I do not interested or agree with the topic, I will choose to be passive. Since I do not feel any engagement toward the topic. Moreover, I do not sense the urge or deliver my opinion due to a lack of knowledge or emotion toward the topic. I am afraid, I will only talk nonsense or unimportant. So, I believe, being passive is a wise choice for me	Dia tidak memberikan opininya ketika tidak setuju dengan topic karena adanya perasaan cemas apabila dia akan memberikan jawaban yang salah.	Angry with the topic	Angry with the topic	Social and Individual Context
P5	I don't speak for both, in native and non-native teacher classes because I have a great fear of speaking in the classroom, especially because I'm not sure of my opinion. So I hesitated and choose to remain silent	I don't speak for both, in native and non-native teacher classes because I have a great fear of speaking in the classroom, especially because I'm not sure of my opinion. So I hesitated and choose to remain silent	Tidak yakin dengan pendapat sehingga memilih untuk tidak berbicara	Angry with the topic	Angry with the topic	Social and Individual Context

Appendix 4: Table Frequency of EFL Learners' Willingness to Communicate for Native- Speaker Teacher and Non-Native Speaker Teachers.

Notes;

Nat-T= Native Speaker Teacher; Nn-T= Non-native Teacher

No.	I'm willing to talk in English when....	Never		Rarely		Sometimes		Often		Almost always	
		Nat-	Nn-	Nat-	Nn-	Nat-	Nn-	Nat-	Nn-	Nat-T	Nn-T
1.	The class is engaged in an open discussion.	0	0	1	0	3	5	2	3	4	2
2.	I am in a small group in class.	0	0	0	0	2	3	4	4	4	3
3.	The topic is interesting.	0	0	1	0	1	3	5	4	3	3
4.	My views differ from my classmate's view.	0	1	2	0	3	5	5	4	0	0
5.	I am sitting in the back of the class.	1	2	5	2	3	5	1	1	0	0
6.	I am prepared for class.	0	0	0	0	2	3	4	7	4	0
7.	Everyone is talking.	0	0	0	1	3	4	2	2	5	3
8.	I am graded on participation	0	0	1	1	3	4	4	2	2	3
9.	The class is engaged in a heated debate.	0	1	3	3	4	5	2	0	1	1
10.	I am comfortable with the subject matter.	0	0	2	0	0	3	4	2	4	5
11.	An assignment is being discussed.	0	0	0	0	2	4	6	5	2	1
12.	No one is talking.	1	1	3	1	2	6	4	2	0	0
13.	I am sitting in the front of the class.	1	0	1	2	1	4	6	3	1	1
14.	My views differ from the lecture's	1	1	5	3	3	5	1	1	0	0

No.	I'm willing to talk in English when....	Never		Rarely		Sometimes		Often		Almost always	
		Nat-	Nn-	Nat-	Nn-	Nat-	Nn-	Nat-	Nn-	Nat-T	Nn-T
15.	I am angry about the topic	5	8	4	0	0	2	1	0	0	0
16.	I know the correct answer.	0	0	0	1	3	4	4	1	3	4
17.	I can really help clarify the discussion.	0	0	2	1	2	5	4	2	2	2
18.	I dislike some of my classmates.	8	6	0	3	1	1	1	0	0	0
19.	I volunteer an answer to the lectures question in class.	1	0	3	2	2	5	2	2	2	1
20.	I am called upon by the lecture to answer a question in English	0	0	3	2	3	4	2	3	2	1
21.	I talk to my lecturer before or after class.	1	1	4	2	3	6	1	1	1	0
22.	I ask my lecturer a question in class.	1	1	2	4	4	1	2	2	1	2
23.	I ask the lecture a question in English private	0	0	4	3	4	3	1	3	1	1
24.	I present my opinion in class.	0	0	2	3	3	4	4	0	1	3
25.	I participate in pair activities in class.	0	0	0	0	1	4	5	3	4	3
26.	I help others answer a question.	0	0	1	0	4	8	3	0	2	2
27.	I give a speech with notes in class.	0	2	3	1	3	4	1	2	3	2
28.	I chat with my classmates out of class.	0	0	1	0	4	5	4	1	1	4

Appendix 5: Table Percentage of Each Response of EFL Learners' Willingness to Communicate for Native Speaker Teachers' Classroom.

Notes:

N= Never, R= Rarely, S= Sometimes, O= Often, AA=Almost Always

No	I'm willing to talk in English in native speaker teacher when....	Percent age (%)					Modus	Tendency
		N	R	S	O	AA		
		5	4	3	2	1		
1	The class is engaged in an open discussion.	0	1	3	2	4	4	Almost Always
2	I am in a small group in class.	0	0	2	4	4	4	Almost always
3	The topic is interesting.	0	1	1	5	3	5	Often
4	My views differ from my classmate's view.	0	1	3	5	0	5	Often
5	I am sitting in the back of the class.	1	5	3	1	0	5	Rarely
6	I am prepared for class.	0	0	2	4	4	4	Almost always
7	Everyone is talking.	0	0	3	2	5	5	Almost always
8	I am graded on participation	0	1	3	4	2	4	Often
9	The class is engaged in a heated debate.	0	3	4	2	1	4	Sometimes
10	I am comfortable with the subject matter.	0	2	0	4	4	4	Almost always
11	An assignment is being discussed.	0	0	2	6	2	6	Often
12	No one is talking.	1	3	2	4	1	4	Often
13	I am sitting in the front of the class.	1	1	1	6	1	6	Often
14	My views differ from the lecture's	1	5	3	1	0	5	Rarely


No	I'm willing to talk in English in native speaker teacher when....	Percent age (%)					Modus	Tendency
		N	R	S	O	AA		
		5	4	3	2	1		
15	I am angry about the topic	5	4	0	1	0	5	Never
16	I know the correct answer.	0	0	3	4	3	4	Often
17	I can really help clarify the discussion.	0	2	2	4	2	4	Often
18	I dislike some of my classmates.	8	0	1	1	0	8	Never
19	I volunteer an answer to the lectures question in class.	1	3	2	2	2	3	Rarely
20	I am called upon by the lecture to answer a question in English	0	3	3	2	2	3	Sometimes
21	I talk to my lecturer before or after class.	1	4	3	1	1	4	Rarely
22	I ask my lecturer a question in class.	1	2	4	2	1	4	Sometimes
23	I ask the lecture a question in English private	0	4	4	1	1	4	Sometimes
24	I present my opinion in class.	0	2	3	4	1	4	Often
25	I participate in pair activities in class.	0	0	1	5	4	5	Often
26	I help others answer a question.	0	1	4	3	2	4	Sometimes
27	I give a speech with notes in class.	0	3	3	1	3	3	Sometimes
28	I chat with my classmates out of class.	0	1	4	4	1	4	Sometimes

Appendices 6: Table Percentage, Modus and Tendency of Each Response of EFL Learners' Willingness to Communicate for the Non-Native Teachers' Classroom.

No	I'm willing to talk in English in non- native speaker teacher when....	Percent age (%)					Modus	Tendency
		N	R	S	O	AA		
		5	4	3	2	1		
1	The class is engaged in an open discussion.	0	0	5	3	4	4	Sometimes
2	I am in a small group in class.	0	0	3	4	3	4	Often
3	The topic is interesting.	0	0	3	4	3	4	Often
4	My views differ from my classmate's view.	1	0	5	4	0	5	Sometimes
5	I am sitting in the back of the class.	2	2	5	1	0	5	Sometimes
6	I am prepared for class.	0	0	3	7	0	7	Often
7	Everyone is talking.	0	0	3	2	5	5	Almost always
8	I am graded on participation	0	1	4	2	3	4	Sometimes
9	The class is engaged in a heated debate.	1	3	5	0	1	5	Sometimes
10	I am comfortable with the subject matter.	0	0	3	2	5	5	Almost always
11	An assignment is being discussed.	0	0	4	5	1	5	Often
12	No one is talking.	1	1	6	2	0	6	Sometimes
13	I am sitting in the front of the class.	0	2	4	3	1	4	Sometimes
14	My views differ from the lecture's	1	3	5	1	0	5	sometimes
15	I am angry about the topic	8	0	2	0	0	8	Never
16	I know the	0	2	4	1	4	4	Almost

No	I'm willing to talk in English in non- native speaker teacher when....	Percent age (%)					Modus	Tendency
		N	R	S	O	AA		
		5	4	3	2	1		
	correct answer.							always
17	I can really help clarify the discussion.	0	1	5	2	2	5	Sometimes
18	I dislike some of my classmates.	6	3	1	0	0	6	Never
19	I volunteer an answer to the lectures question in class.	0	2	5	2	1	5	Sometimes
20	I am called upon by the lecture to answer a question in	0	2	4	3	1	4	Sometimes
21	I talk to my lecturer before or after class.	1	2	6	1	0	6	Sometimes
22	I ask my lecturer a question in class.	1	4	1	2	2	4	Rarely
23	I ask the lecture a question in English private	0	3	3	3	1	3	Sometimes
24	I present my opinion in class.	0	3	3	3	1	3	Often
25	I participate in pair activities in class.	0	0	4	3	3	4	Sometimes
26	I help others answer a question.	0	0	8	0	2	8	Sometimes
27	I give a speech with notes in class.	2	1	4	2	2	4	Sometimes
28	I chat with my classmates out of class.	0	0	5	1	4	5	Sometimes

Appendix 7. Research Permit

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Jl. Mayjend S. Parman No. 03 Kendari 93121
Website : balitbang sulawesitenggara prov.go.id Email: badan litbang sultra01@gmail.com

Kendari, 26 Oktober 2022

K e p a d a

Nomor : 070/37571 X /2022 Yth. Rektor IAIN
Sifat : - Di -
Lampiran : - KENDARI
Perihal : IZIN PENELITIAN.

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor : 4128/In.23/FTIK/TL.00/10/2022 tanggal, 17 Oktober 2022 perihal tersebut diatas, Mahasiswa dibawah ini :

Nama : RANDI
NIM : 19010106029
Prog. Studi : Tadris Bahasa Inggris
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

" EFL LEARNERS' TENDENCY TO SPEAK IN NATIVE AND NON-NATIVE TEACHERS' CLASSROOM : THE CASE OF WILLINGNESS TO COMMUCATE".


Yang akan dilaksanakan dari tanggal : 26 Oktober 2022 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA


Dra. H. ISMA, M.Si
Pembina Utama Madya, Gol. IV/d
Nip. 19660306 198603 2 016

T e m b u s a n :

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN di Kendari;
3. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN di Kendari;
4. Mahasiswa yang bersangkutan.

Appendix 8. CURRICULUM VITAE

PERSONAL DATA

1. Name : Randi
2. Place/Date of Birth : Ngapaaha, 20th April 2002
3. Gender : Male
4. Status : Student
5. Religion : Islam
6. Phone Number : 082292747560
7. Address : Kel. Ngapaaha, Kec. Tinanggea, Kab. Konawe Selatan, Prov. Sulawesi Tenggara.
8. E-mail : randiolshop178@gmail.com



PARENTAL DATA

1. Name of Parents
 - a. Name of Father : Simon Putra
 - b. Name of Mother : Ratnaningsih, S.Pd.
2. Name of Brothers : Muh. Sihar
: Muh. Fajar
: Arfan M.
: Rahman
: Ramadhan

EDUCATIONAL BACKGROUND

1. SD : SDN 2 TINANGGEEA
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