

**EFL STUDENTS' PERCEPTIONS OF USING GOOGLE DOCS IN
ONLINE COLLABORATIVE TASK**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

KHAIRUN NISA SAMBO
NIM: 16010106093

FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI

KENDARI

2022

APPROVAL SHEET

Title : EFL Students' Perceptions of Using Google Docs in Online
Colaborative Task
Name : Khairun Nisa Sambo
SID : 16010106093

This research result draft has been approved by the supervisors on 24th June 2022
for further research seminar.

Kendari, 24th June, 2022

First supervisor,

Second supervisor,



Dr. Sitti Nurfaidah, S.Pd., M.Ed.
NIP. 197704172009012004



Sarjaniah Zur, S.Pd.I., M.Pd.
NIP. 198501262018012001



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
FAKULTAS TARBİYAH DAN ILMU KEGURUAN
Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
Email : iainkendari@yahoo.co.id website : <http://iainkendari.ac.id>

LEGALIZATION SHEET

This is to certify that the research paper by Khairun Nisa Sambo, SID 16010106093, with the title "EFL Students' Perceptions of Using Google Docs in Online Collaborative Task" has been presented in the result examination on June 24th 2022 and approved by the Board of Examiners.

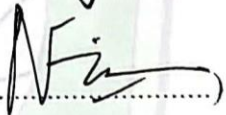
Kendari, 24th June, 2022
24 Dzulkaidah 1443 H

BOARD OF EXAMINERS

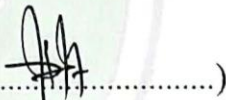
Chair : Dr. Sitti Nurfaidah, S.Pd., M.Ed.

(.....)

Secretary : Sarjaniah Zur, S.Pd., M.Pd.

(.....)

Members : Dewi Atikah, M.A.TESOL.

(.....)

: Nur Hasanah Safei, M.Pd.

(.....)

Approved by,

Dean of the Faculty of Education and Teaching Training



D. Masdin, M.Pd.

NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI):

"Menghasilkan tenaga pendidik pada bidang Pendidikan Bahasa Inggris yang berkualitas, berkepribadian islami, dan berwawasan transdisipliner pada tahun 2025"

DECLARATION OF AUTHORSHIP

I am Khairun Nisa Sambo, SID. 16010106093, here by certify that my research result entitled “EFL Students’ Perceptions of Using Google Docs in Online Collaborative Task” under the supervision of Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Sarjaniah Zur, S.Pd.I., M.Pd. has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah, and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there are any objections or claims from others.

Kendari, 24th June, 2022 M

24 Dzulkaidah 1443 H




Khairun Nisa Sambo
SID. 16010102093

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan di bawah ini:

Nama : Khairun Nisa Sambo

NIM : 16010106093

Program Studi : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Ilmu Keguruan

Jenis Karya* : Skripsi

demikian pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak **Bebas Royalti Non eksklusif (*Non-exclusive Royalty-Free Right*)** atas karya ilmiah saya yang berjudul:

**“EFL Students’ Perceptions of Using Google Docs in Online
Collaborative Task”**

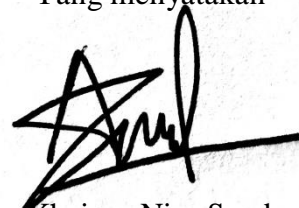
beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Non eksklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Kendari

Pada tanggal : 24 June, 2022

Yang menyatakan



Khairun Nisa Sambo

ACKNOWLEDGEMENT

Alhamdulillah, praises and thanks to Allah *Subhanahu wa Taa'la*, the Lord of the world, Thanks for all his blessing and everything given to me in completing my study and finishing this research paper. Peace be upon our prophet Muhammad *Shallallahu'alaihi wa sallam* who has guided us from the darkness to the lightness.

In the process of completing this research paper, I do realize that it would not be done without help, support, encouragement, contribution, and suggestions from several sides especially to my parents, Ir. Mahabuddin Sambo and Wahyu Sri Utami, S.H. as my big motivations in my life especially in finishing my study. Thanks for your constant support and prayers until I can finish my study. Thanks for your big contribution to my life by providing me with a good education.

I would like to express my deepest gratitude to all of those who had helped, supported, encouraged, and suggested me during the process of accomplishing this research paper. This goes to:

1. Prof. Dr. Faizah Binti Awad, M.Pd., the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the Dean of the Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, M.A.TESOL, the Head of the English Education Department, thank you for always giving the best for the students and for the motivation to never stop learning and doing the best for the people around me. Thanks for being care and friendly to your students.

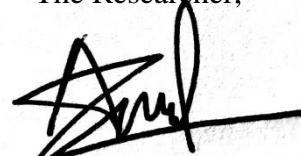
4. Dr. Sitti Nurfaidah S.Pd., M.Ed. as my first supervisor in IAIN Kendari. You have an important role in my study. While studying in the English Department, you have spent your time to be my supervisor for my academic and research paper. Thank you so much for your support and for teaching me many things about journals or research and how to be a good writer. From the deepest of my heart, I express my gratitude for the knowledge, guidance, patience, and support during my studies until I finish my research.
5. Sarjaniah Zur, S.Pd.I., M.Pd. as my second supervisor thanks for guiding me in completing this research. I expressed my gratitude for your nice advice cooperation and support in finishing this study. Thank you so much for the motivation and support as a great supervisor while completing this research paper.
6. Dewi Atikah, M.A.TESOL as my examiner, many thanks for being helpful and patient for spending precious time on my research paper.
7. Nur Hasanah Safei, M.Pd. as my examiner, many thanks for being helpful and patient for spending precious time on my research paper.
8. Risky who have taken the time to provide useful input in completing this research.
9. All of the lecturers of the English Department, Azwar Abidin, M.Pd., Ilfan Askul Pehala, S.Pd., M.Pd., Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., and Susanti, M.Pd., for all the precious knowledge that has been taught to me and all of the lecturers of IAIN Kendari for all the knowledge that has been shared.

11. All the staff of the Faculty of Tarbiyah and Teacher Training, for being nimble in assisting and actual sharing any information about lectures.
12. All of my friends in TBI 16 thanks for the friendship and support.
13. All juniors of TBI, thank you for providing helpful information.
14. All my family and friends that I cannot mention one by one, thank you very much for your support.

Last but not least, I would like to say thanks to anyone who cannot be mentioned one by one. It does not mean that you are not meant to me, my best appreciation is dedicated to all of you. I also realize that this research paper is still far from perfection. I hope that this research paper is useful for readers.

Kendari, 24th June, 2022

The Researcher,



Khairun Nisa Sambo
NIM. 16010106093

ABSTRACT

Khairun Nisa Sambo SID 16010106093. “EFL Students’ perceptions of using Google Docs in the online collaborative task”. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed., and Sarjaniah Zur, S.Pd.I., M.Pd.

The purpose of the study was to investigate EFL students’ perceptions of using Google Docs in an online collaborative task with an English Department Major at one of the higher education institutions in Southeast Sulawesi. They were in their fourth semester at the university. The data were collected through reflection using Google Forms. The data in this study were drawn from empirical research documents dealing with EFL students’ perceptions after using Google Docs in online collaborative tasks in the TEFL course. The data were analyzed in each journal's findings related to the usability of using online platforms. The findings were categorized using Nielsen's (1993) five usability criteria which include learnability, efficiency, memorability, errors, and user satisfaction. The findings revealed that the platform of Google Docs in online collaborative tasks supported the students in sharing ideas, editing/revision, and monitoring group tasks. However, the students have positive responses to the implementation of using the Google Doc platform in an online collaborative task.

Keywords: EFL students’ perceptions; Google Docs; online Collaborative task; usability

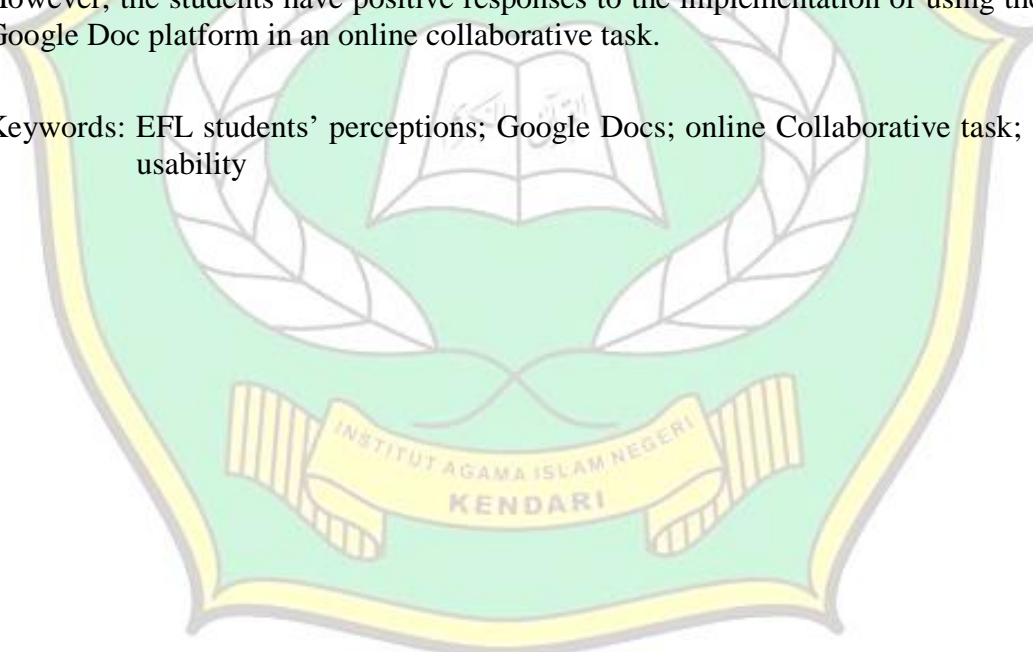


TABLE OF CONTENT

TITLE PAGE.....	i
APPROVAL SHEET.....	ii
LEGALIZATION SHEET.....	iii
DECLARATION OF AUTHORSHIP.....	iv
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS.....	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT	ix
TABLE OF CONTENT.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Scope of the Study	2
1.3 Research Question	3
1.4 Purpose of the Study	3
1.5 Significance of the Study.....	3
1.6 Definition of Key Terms.....	4
CHAPTER II: REVIEW OF LITERATURE	6
2.1 Theoretical Framework	6
2.1.1 Google Docs	6
2.1.2 Advantages and Disadvantages of Using Google Docs	12
2.1.3 Student’s Perceptions of Online Collaborative Task	14
2.1.4 Usability of Using Online Platforms.....	17
2.2 Previous Studies	19
CHAPTER III: METHODOLOGY.....	25
3.1 Research Design.....	25
3.2 Setting and Context	26
3.3 Participants	26
3.4 The Instrument of the Study.....	27
3.5 The Technique of Data Collection	28
3.6 The Technique of Data Analysis	28
CHAPTER IV: FINDINGS AND DISCUSSION.....	34
4.1 Findings.....	34
4.1.1 Students’ Perceptions of Using Google Docs in Online Collaborative Task	35

4.1.1.1 Students' Perceptions of Using Google Docs in Sharing Ideas	35
4.1.1.2 Students' Perceptions of Using Google Docs in Editing/Revision.....	37
4.1.1.3 Students' Perceptions of using Google Docs in Monitoring.....	41
4.1.2 Students' Perceptions of the Collaborative Task: The Learnability of Using Google Docs	44
4.1.3 Students' Perceptions of the Collaborative Task: The Efficiency of Using Google Docs	50
4.1.4 Students' Perceptions of the Collaborative Task: The Satisfaction of Using Google Docs.....	51
4.1.4.1 Advantages of Using Google Docs.....	52
4.1.4.2 Disadvantages of Using Google Docs.....	55
4.2 Discussion.....	56
CHAPTER V: CONCLUSION	58
5.1 Conclusion	58
5.3 Limitation	60
5.3 Recommendation	60
5.4 Pedagogical Implication	61
REFERENCES	62
APPENDICES	68
Appendix 1: Students' Reflection.....	68
Appendix 2: The Coding of Data	69
Appendix 3: Curriculum Vitae.....	88
Appendix 4: Screenshot of Research Permit.....	89

LIST OF TABLES

Table 3.1 Participants' profiles of collaborative tasks using Google Docs	27
Table 3.2 Example of data coding From P1, P2, & P3.....	30



LIST OF FIGURES

Figure 2.1 Google login page	8
Figure 2.2 Google Docs application	8
Figure 2.3 Google Docs Page	9
Figure 2.4 Creating the new document	9
Figure 2.5 The paper outline	10
Figure 2.6 Three options for sharing access	11
Figure 2.7 Invite other editors	11

