

## CHAPTER V

### CONCLUSION

This chapter is aimed to provide the point of this study including the conclusion, limitation of the study, recommendation, and pedagogical implications for further studies.

#### 5.1 Conclusion

The purpose of the study was to investigate EFL students' perceptions of using Google Docs in an online collaborative task with an English Department Major at one of the higher education institutions in Southeast Sulawesi. They were in their fourth semester at the university. The data were collected through reflection using Google Forms.

The conclusion is drawn based on the result of the analysis of the data. The results showed students had positive perceptions of using Google Docs in online collaborative tasks. The platform of Google Docs in online collaborative tasks supported the students in sharing ideas, editing/revision, and monitoring group tasks. Firstly, Google Docs facilitated students in sharing ideas because they can share their ideas by commenting and editing the task in Google Docs.

Besides, Google Docs facilitated the students to edit the task. Google Docs has a feature to set a link for editing/revision the task. So, they can access the link to edit/revise the task. Google Docs can also to used for teachers to give feedback on their students' tasks. Next, Google Docs also facilitated the students to monitor

online collaborative tasks. The students can be used to monitor the progress of group tasks online without face-to-face. So, they can easy to know their progress. Therefore, Google Docs are appropriate to use for students in the monitoring of the task.

There are the result of usability factors of using Google Docs in online collaborative tasks. There are five usability factor but the researcher find there of them such as learnability, efficiency, and satisfaction. Firstly, learnability of using Google Docs in online collaborative tasks. Google Docs is easy to access in group tasks such as easy to share ideas, editing/revising the task, and easy to monitor group tasks. Secondly, the efficiency of using Google Docs. Students perceive that Google Docs is efficient in saving their time because it can be accessed at the same time.

Thirdly, the satisfaction of using Google Docs includes the advantages and disadvantages of using this platform. The advantages of using Google Docs such as Google Docs are the flexibility to use everywhere and at every time and its interesting features so they do not feel bored., The disadvantage faced by students using Google Docs, it needs an internet connection so if the internet is bad, it will not work.

Besides, the student cannot communicate with their group directly. Google Docs can be used as one platform to help students to do the next task. because students perceive that Google Docs is easy to use. Besides, it is easy to access anywhere and every time and the students can also save their files on Google Docs.

## **5.2 Limitation**

In this study, some limitations need to be acknowledged. First, Some of the participants' answers were too short so some of them did not give an appropriate answer in reflection. Second, the researcher did not explore more information regarding the feature in Google Docs especially the chat and comment field that can be used on this platform to monitor their group tasks and share their idea.

## **5.3 Recommendation**

This research had more important rulers that should be approved especially for educational institutions, the teacher, the students, and also the other researchers conducting this research. Google Docs can be used as a reference for the teacher to use for giving feedback. For the students, they can use Google Docs for finishing their tasks, especially in collaboration and they must learn more about the feature to take advantage of this platform in online collaboration tasks. In addition, by reading this research students can find out the shortcomings of this platform and can get a solution. This is related to the challenges of students when using this platform in online collaborative tasks, namely a stable connection network so if they want to access this platform, they must have a stable connection so that it can work optimally. This study advises universities on the importance of utilizing online collaboration technology in such situations.

#### 5.4 Pedagogical Implication

The research findings showed that the use of the Google Docs platform for EFL students could be an effective way for the online collaborative task. The students can increase their team's participation, coordination, vocabulary, and also their confidence in doing collaboration tasks, as long as the work shows good results.

