

**EFL NOVICE TEACHERS' EXPERIENCE IN TEACHING ENGLISH
DURING COVID-19 PANDEMIC**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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FACULTY OF EDUCATION AND TEACHER TRAINING

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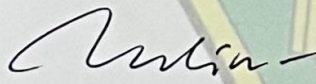
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Kendari, 11 November 2021

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ABSTRACT

Jabarullah SID 16010106082. EFL Novice Teachers' Experience in Teaching English during COVID-19 Pandemic. Supervised by: Abdul Halim S. Pd, M. TESOL and Ilfan Askul Pehala S.Pd, M.Hum

This ongoing pandemic has demanded a rapid response to the unparalleled suspension of face-to-face teaching around the world. This study aims to know the experience that EFL teachers in Southeast Sulawesi encountered regarding teaching English during the COVID-19 Pandemic. The data were collected through be reflection guidelines that were gathered using an online platform (Google form). A selection of 7 EFL novice teachers as the informants of this study. By synthesizing the relevant literature with the collected data which were analyzed using coding, the results of this study indicate that most of the EFL novice teachers who have experienced actual English teaching in several schools, In addition, the schools they occupy are still constrained by poor networks, students who still lack knowledge about learning using networks. This study implies the novice teacher and researcher are expected to be able to think of ways to overcome and design appropriate and effective teaching materials, which in turn can reduce and overcome the challenges of novices EFL teachers when teach during covid-19 pandemic.

Keywords: *EFL novice teacher, Teaching in pandemic COVID-19*

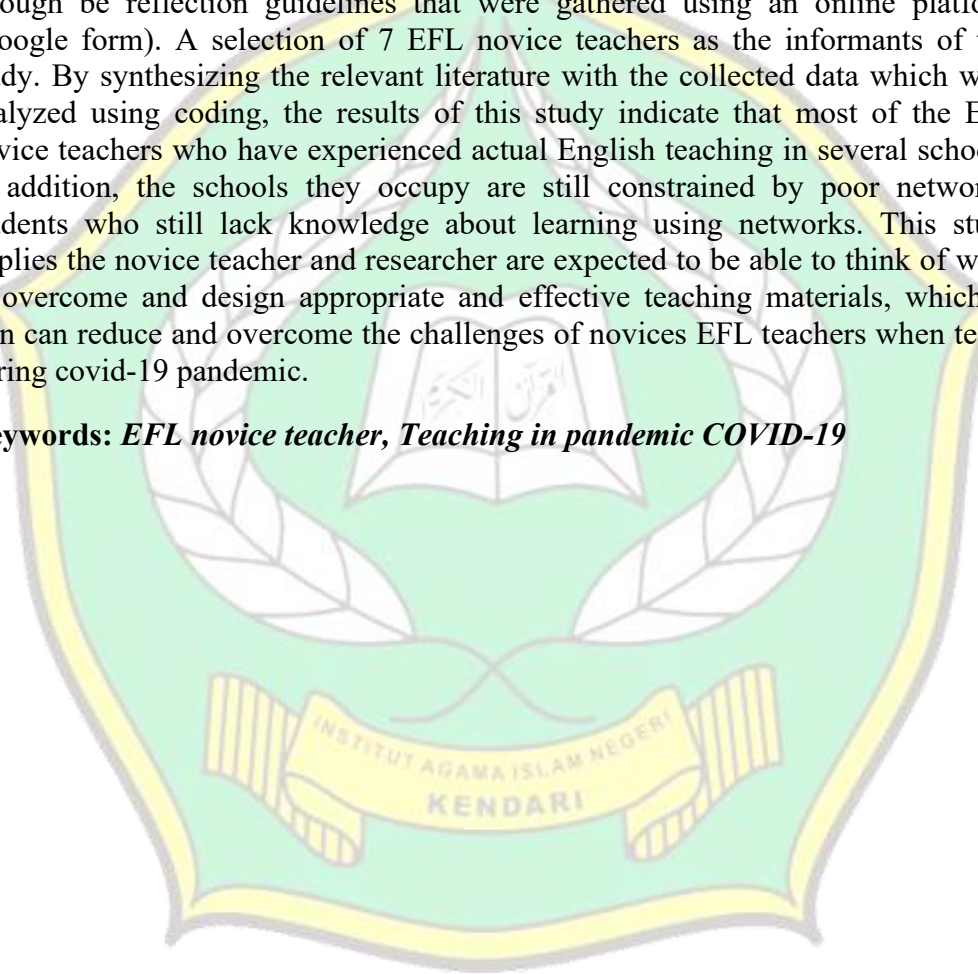


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