

EFL STUDENTS MEMORY STRATEGIES IN WRITING ESSAY



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
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By

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DECLARATION OF AUTHORSHIP

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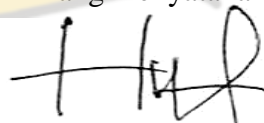
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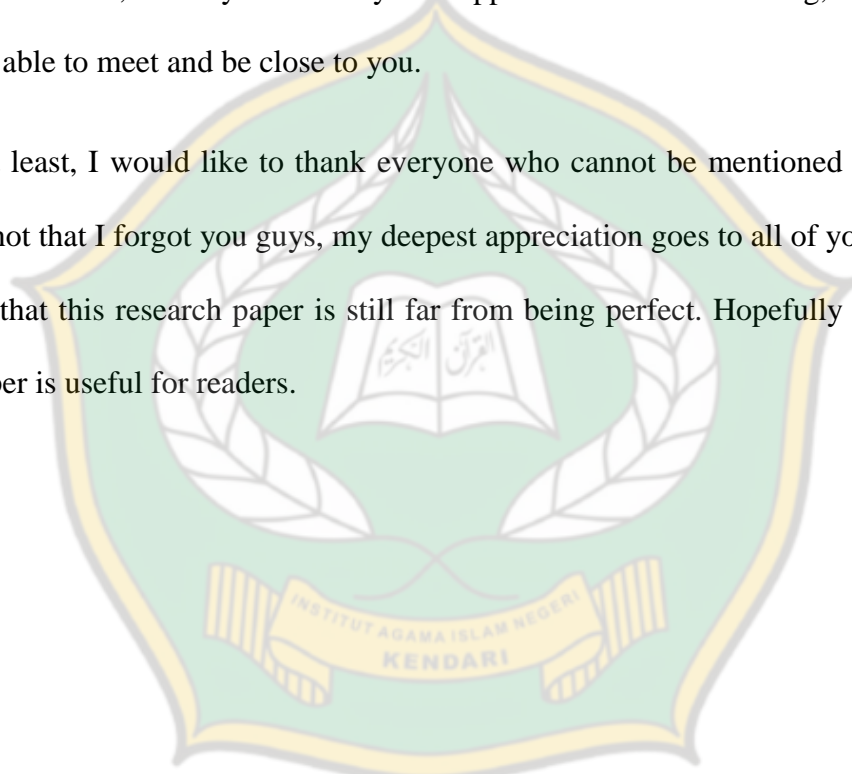
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ABSTRACT

Habsa Ayu SID 16010106040. “EFL Students Memory Strategies In Writing Essay“. Supervised by: Abdul Halim, S.Pd M. TESOL and Ilfan Askul Pehala, S.Pd, M.HUM

The purpose of this study was to determine the application of EFL students' memory strategies when writing essays, sixth semester for students of the English Department at the Islamic States Institute of Kendari. This study uses qualitative methods to collect data through reflection as a research instrument. The results of the study revealed that students used different memory strategies to help make it easier for them to write essays. The memory strategy that many students use when writing reads the references related to the essay topic they are going to write. Having many references makes it easier for students to develop their ideas, student writing is more varied and it is easier for students to write essays. Memory strategy has an influence on students' essay writing.

Keywords: Essay writing, Memory strategy.

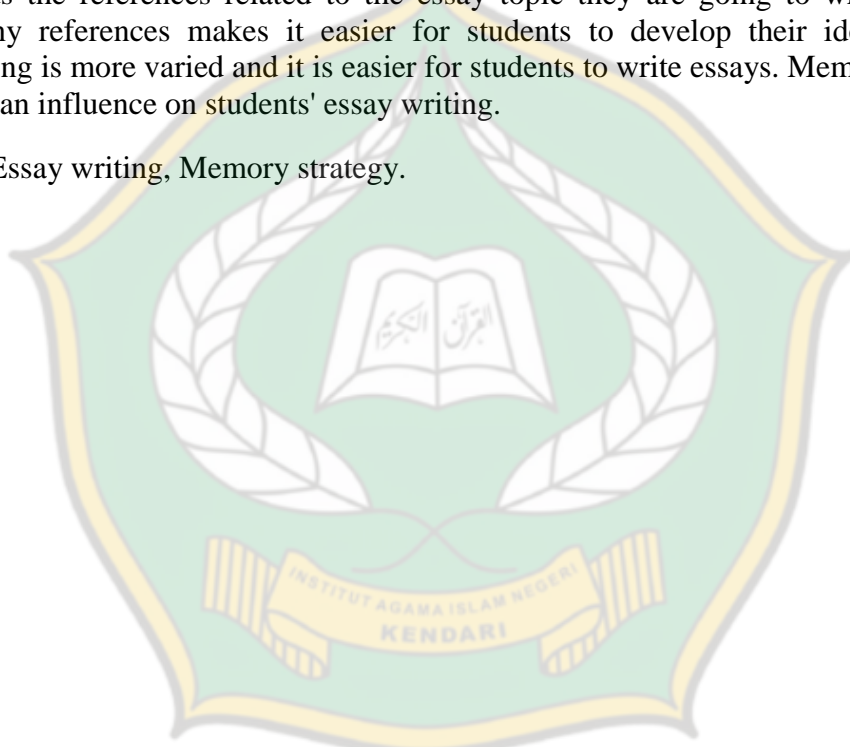


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