

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the result of the research. It is divided into two sections, i.e. the finding of the research and discussion of the finding. The finding is related to the research question on students apply memory strategies in writing essay.

4.1 Finding

In this section, the researcher will explain the research findings to apply memory strategies when writing essays during the English learning process. The data is taken from qualitative services using the student reflection method to find and find out how to apply strategic memory in the classroom. This section will also explain about student answers from the results of student reflection during the learning process in class when writing essays. Researchers have categorized students' answers from reflection questions into several strategies. Reflection shows that various memory strategies such as strategies to improve mental connection, applying image and sounds, applying actions and reviewing well are used by students when writing essays. From the reflection results it was found that students were more dominant in using the strategy of creating mental linkages.

Strategies That Students Use to Make it Easier to Write Essays

A. Creating Mental Linkages

Learning strategies by writing short essays provide benefits or good influence for students. This can be seen from the answers of students' reflections. Some students answered about what they got from using the strategy of how to create mental relationships through writing essays.

Three of them stated that:

“My strategy is usually to think of an interesting idea to finish an essay....”S1

Another said:

“Usually I will write a list of the main points in the topic. Write keywords like when I want to make a 4-paragraph essay, I will make a list of the main points or the gist of each paragraph...”S6
My strategy is to understand more deeply the topic of the essay to be written. With it, it is easier for us to write down the issues in an essay.
S4

From the students' answers above, it can be concluded that their strategy. It can be seen from the students' answers above, the strategy they use when writing essays is creating mental images. Like writing interesting ideas and also writing keywords. Then the results of reflections from several other students also used the strategy of creating mental images such as increasing reading material or reading references that would broaden horizons and increase vocabulary. They say:

“Read more references. Because reading more references will certainly add new vocabulary and master's ideas”S2

“Increase reading of books or journals because it can be a source of reference in writing so that the essays we make are more reliable” s3

Another said:

“The most important strategy that I do in writing essays is to read references related to the topic that I will write.” S7

*“Looking for references makes it easier for me to develop my ideas”
s8*

“I’m looking for articles similar to the topic I’m going to write” s10

B. Applying Images and Sound

On the results of student reflection, other students also had different answer, the strategies in writing essays they used were slightly different from the others. This can be seen from the students' answers who said that:

"During the consultation, I recorded what the lecturer gave me directions to remember the lecturer's directions and listened again when revising" S1

“To remember what my teacher said, I recorded it and listened to it again” S5

From the results of the students' answers above, it can be concluded that the strategy they use is different from the others, by using Applying Images and Sound it will provide its own advantages for students, namely by recording what the teacher or lecturer says they can repeat the recording without any words or sentences missing. Not only that, some students also use the strategy of applying pictures and also prefer silence.

One of student say:

“When writing I always like silence so I can focus more when writing” s9

From the results of student reflection (S9) the strategies used when writing essays to produce completing essays are more comfortable with a quiet atmosphere so that they are more focused, this is included in the strategies of Applying Images and Sound.

C. Applying Action

Several other students also had different answers regarding the strategies they used when writing essays. It can be seen in the quote below:

"I often consult with lecturers" S1

"When consulting with the lecturer, the lecturer will provide input on my writing" S3

Another said:

"I have consulted writing with lecturers and friends" S4

"There are several lecturers when giving essay assignments, they always ask for consultation, so I continue to do consultations" S10

"Discuss my writing with close friends because it is more convenient to ask questions" S2

From the results of student answers above, it can be concluded that students prefer to use action or face-to-face in other words prefer to use consulting strategies, both with lecturers and friends, from the reflection of their answers they think that consulting strategies will make them a little more comfortable. In this case, the strategy they use in writing essays is Applying Action, in addition to listening to direct input from friends or lecturers, it is also clear and will make them more free to ask about what they consult.

Some students also said:

"I always have discussions with my friends and I have also consulted with lecturers about essays" S5

"I will discuss my writing with friends or lecturers" S9

D. Reviewing Well

From students' answers through reflection, it was found that some students said that the strategy they used in writing reflection was also slightly different from others, namely by reviewing writing. They say that:

"I will review my bones. Is there a writing that is not right or there is an idea that is not right as well. Can add new ideas" S1

"I will do a re-review to see if the sentences I use are correct and also to see if there are any typos" S6

"I review articles over and over again because sometimes there are spelling mistakes in writing." S7

Another said:

"Usually to review my writing, I use the Grammarly application to see the grammar of my writing. "S2"

From the students' answers, it can be concluded that some students prefer how to review when writing essays, that way they will easily find errors in their writing so that reviewing will correct the location of errors in their essays. With the strategy of reviewing or revising repeatedly students are able to correct words and also add sentences that need to be added.

Several other students said:

"When writing while doing repeated revisions, such as correcting words and adding references" S3

"I will revise my writing to produce the appropriate writing" S5

"I will revise over and over again until my writing gets better" S8

Another stated:

"And I will revise my writing because I think revising the essay is important to reduce errors" S9

"When writing essays, I will always revise my writing to get better writing". S10

"After that I will correct my writing according to the direction of the lecturer" S4

4.2 Discussion

This section presents a discussion of the research results. This study analyzes how to apply memory strategies when students write essays. There are several memory strategies that students use when writing essays, they make mental connections, apply images and sounds, review well, and use actions. Based on several questions that guide reflection, have continuity with each other to direct students in compiling their reflection answers. From the results of the reflection, several phenomena were found, ranging from students' difficulties when writing, the strategies used by students when writing, to the effects of the strategies used by students when writing essays. When writing essays there are several components that must be present but from the results of student reflection it was found that when writing essays students had difficulties in terms of ideas, vocabulary, grammar, focus and reference. Whereas in writing an essay, a writer must understand the things that must be in writing.

Furthermore to overcome problems when writing essays students use memory strategies to help them.

The results of this study have shown that strategies in writing essays are needed to make it easier for students to write essays. These strategies have proven to have a fairly good influence on students. This is supported by several research results, one of which is In line with Uusen (2009) who said that writing is a way

of expressing ideas in written form using letters, words, art or media, and requires a mental process to express. These ideas accordingly, it is also necessary to share the writing with others. In the results of this study, it has also been proven that students use different strategies for each student in writing essays, such as some students using only the strategy of writing keywords or the main idea, recording or taking notes, discussing, reviewing and using pictures.

The result of student reflection, most students use strategies of creating mental linkages when writing essays. Students use these strategies because these strategies are fundamental in strategies memory. Thus, when writing essays students prefer to use memory strategies to create mental linkages when writing essays to make it easier for them to write essays in terms of adding new vocabulary, arranging sentences, and making it easier to develop ideas. The use of memory strategies is based on cognitive control processes that regulate memory function by selecting, combining, and organizing information during coding to enhance memory formation. Blumenfeld & Ranganath (2007) the memory strategy used in writing is to create mental connections, in the form of placing new words in a context, reviewing structure. This they get by reading a lot of references. Thus, there are various variations of memory strategies that students use when writing essays and more students tend to use strategies to create mental linkages. This is because when writing essays students will look for many references related to the essay topic. Furthermore, students can compose varied and quality sentences by reading many articles and journals for references related to the topic of student essays, which will be more varied and of high quality

because they can provide contradictory evidence from previous findings. This is in accordance with the research of D'Alessio, Avolio, & Charles (2019) which states that students are able to objectively analyze and evaluate problem well, critical thinking skills will greatly support their academic performance when writing. Students focus more on presenting their arguments critically. In addition, with students practicing and applying various learning strategies in writing essays, students can also improve and develop writing over time. In addition, it was found that students who use memory strategies by reading a lot of references will make students more familiar with the topic to be written so that students find it easier to write essays.

In addition, students use applying action strategies such as discussing with friends when writing. During discussions students will match their understanding of the topic with friends. This can also help students when writing essays. When the discussion occurs the process of transferring ideas or information. According to Surya & Nuraini (2017) by communicating, students can improve vocabulary, develop speaking skills, write ideas systematic, and have better learning abilities. In line with that, students are also given the opportunity to express their ideas to solve problems through debating, writing, and painting pictures and graphics Halimah & Rahmi (2020).

According to Krashen (1981:12) for communication and also important for the acquisition process. That is, in the language learning process, it is very dependent on vocabulary learning. When writing an essay, word and sentence structure is very important so that the writing can be understood by the reader.

When writing with friends, this falls into the category of a good rewriting strategy. So that students can know how to write an essay. This is also done in terms of writing so that what is conveyed by the author is biased directly to the reader. Furthermore, students need guidance from the lecturer in the essay writing process. This is included in the strategy review well. Treviño (2008) believes that being involved in reviewing the work of other authors is fundamental to any academic role. Reviews are very helpful in essay writing. Conducting regular reviews helps ensure that academics are aware of the latest ideas in their own field of study. Paltridge (2013) points out that, although reviewing is the 'cornerstone' of academic publishing, there are very few guidelines on how new scholars learn to write reviews. It can be stated that an essay is a written work that develops a limited topic or idea. However, essay topics are also complex or too broad to be developed in one paragraph. Therefore, it requires guidance to review student essay writing.

