

**STUDENTS' RESPONSES TO THE IMPLEMENTATION OF MIND
MAPPING IN SPEAKING CLASS**



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI**

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MIND MAPPING IN SPEAKING CLASS

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This research of thesis draft has been approved by the supervisor on 31st May
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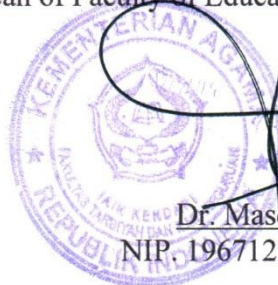
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ABSTRACT

Aulia Ikhsan SID. 16010106061. Students' Responses to the Implementation of Mind Mapping in Speaking. Supervised by: Abdul Halim, M. TESOL.

This case study aims to investigate students' responses to the implementation of the mind mapping strategy in speaking class. The researcher chooses three participants from the second semester of the English Department of Class A in the academic years 2020–2021 by purposive sampling. Data were collected by using students' reflections to gain information about the use of mind mapping. In analyzing the data, the researcher begins with creating and organizing the data, then reading and making notes, classifying or coding, and grouping the data. This study revealed two aspects of the students' response to the implementation of the mind mapping strategy in speaking class that were effective and interesting. In the effectiveness aspect, students revealed that mind mapping made them easier to generate ideas or information when they wanted to speak, while in the interesting aspect, they revealed that they could create mind mapping based on their creativity, such as adding a line, shape, or color.

Keywords: Mind Mapping; speaking class; students' responses

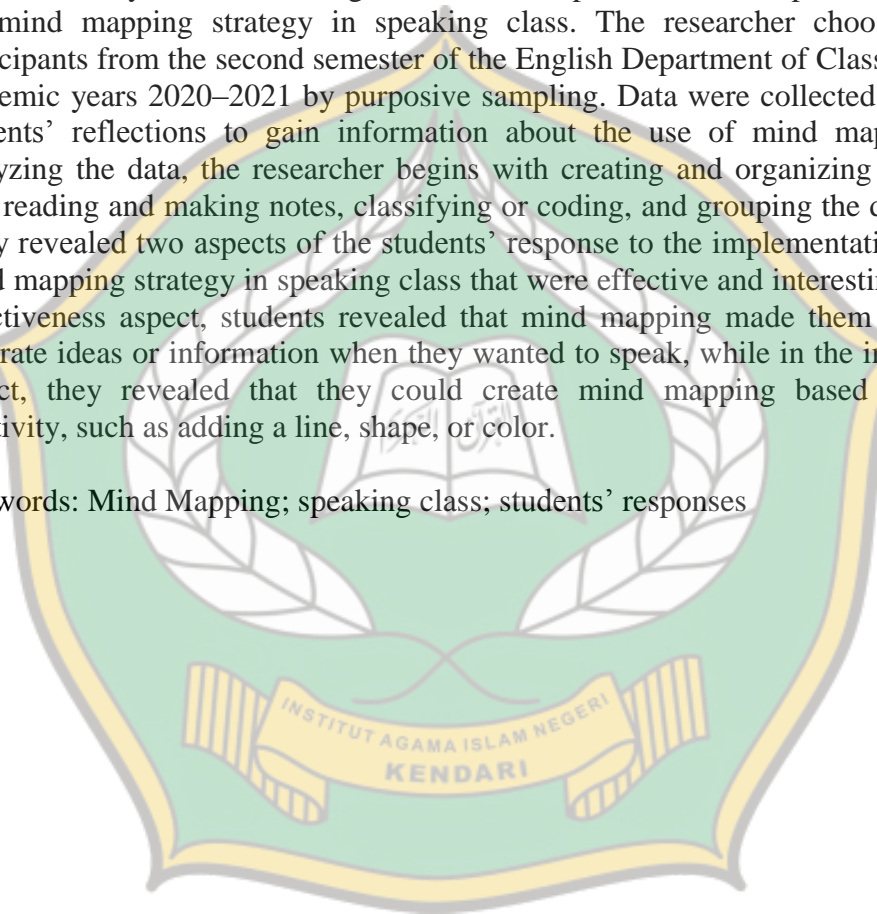


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LIST OF ABBREVIATION

EFL : English Foreign Language

MIA : Malaysian Innovation Agency

S1 : Student 1

S2 : Student 2

S3 : Student 3

