

**ENGLISH TEACHERS' CLOSURE ACTIVITY STRATEGIES IN  
ENGLISH CLASSROOM: EFL PRE-SERVICE TEACHERS'  
OBSERVATIONAL EXPERIENCES**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

by

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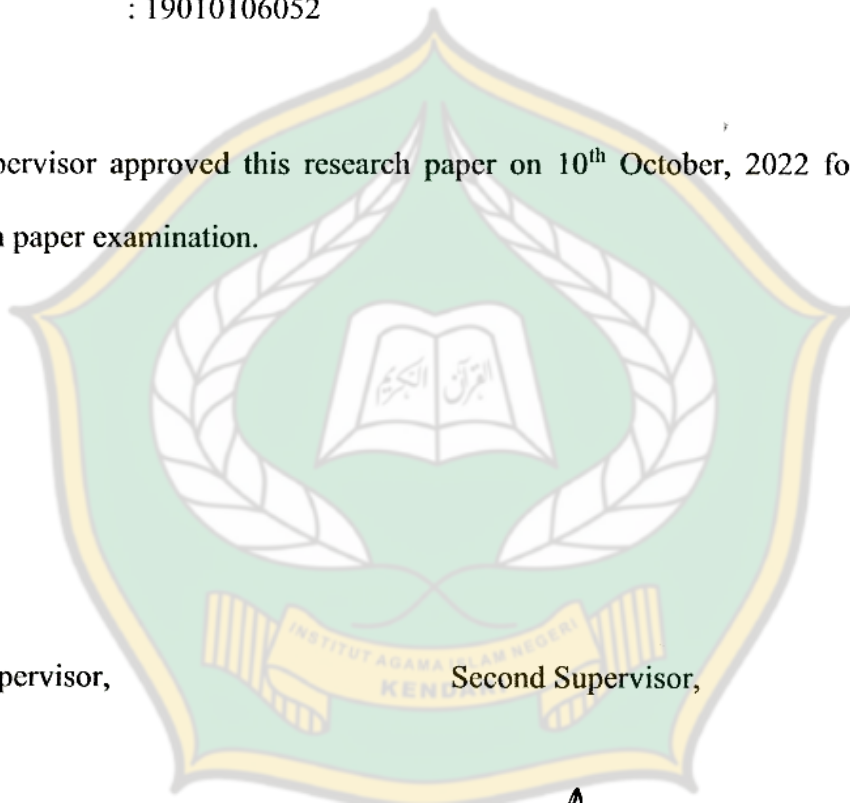
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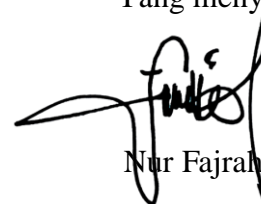
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Kendari, 23<sup>rd</sup> December, 2022

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## ABSTRACT

Nur Fajrah SID 19010106052. English Teachers' Closure Activity Strategies in English Classroom: EFL Pre-service Teachers' Observational Experiences. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Sarjaniah Zur, S.Pd.I., M.Pd.

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This case study aims to identify how the teacher ends the class in an English classroom instructional context based on the observational experiences of EFL pre-service teachers during their first field teaching practice. The data in this study is drawn from eighteen EFL pre-service teachers' reflective focus group discussions (FGD) and semi-structured interviews via the Zoom and WhatsApp applications. The data were analyzed using thematic analysis. The results of the data analysis revealed that there are seven closure activity strategies in the English classroom, including reflection; coming attraction; wrap-up summary; reward, which consist of verbal and non-verbal reward; motivation; games; and quiz. This inquiry found that teachers frequently employ wrap-up summary activity in their classroom procedure. This study could specifically increase teachers' awareness of the kinds of closure activity strategies in English classroom that they can integrate these closure strategies in their class because it is hoped that later it will be directed to the desired learning objectives.

**Keywords:** case study; closure activity strategies; EFL pre-service teachers; English teachers; observational experiences

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## LIST OF ABBREVIATIONS

EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
FGD	Focus Group Discussion
TA	Thematic Analysis
P	Participant
Q	Question

