



APPENDICES

Appendix 1: Reflective Focus Group Discussion Question

How did the teacher end the class? Were there any learning reflection activities or some kind of wrap-up summary of the day's lesson from the teacher?



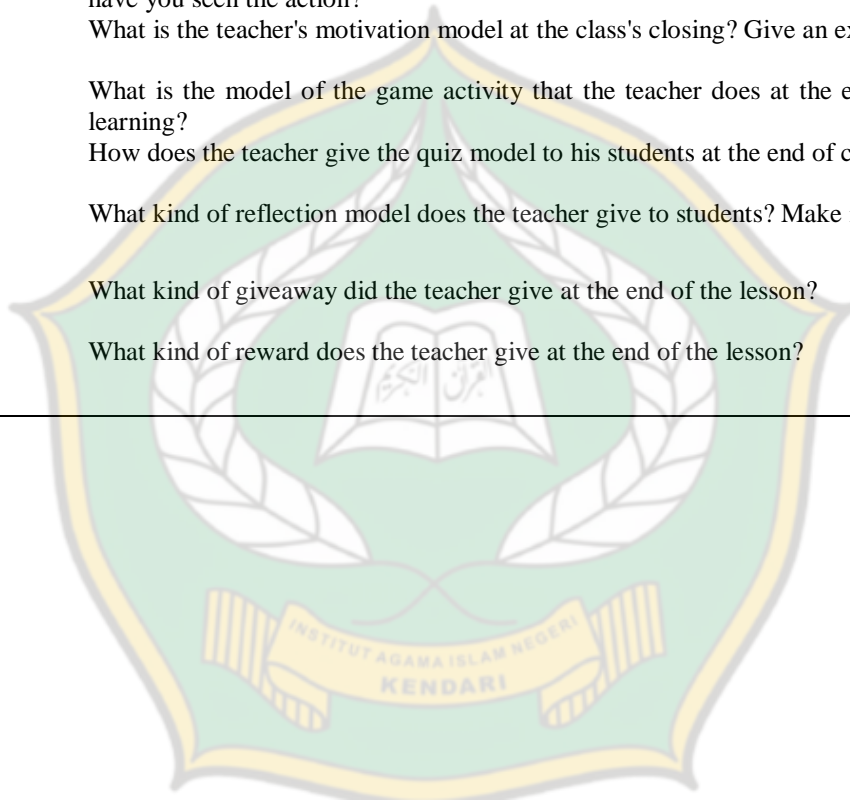
Appendix 2: Semi-structured Interview Questions

Name:

SID:

Class:

No	Questions
1.	How often has the teacher done such class-closing activities? Or how many times have you seen the action?
1.	What is the teacher's motivation model at the class's closing? Give an example!
2.	What is the model of the game activity that the teacher does at the end of class learning?
3.	How does the teacher give the quiz model to his students at the end of class?
4.	What kind of reflection model does the teacher give to students? Make it clear!
5.	What kind of giveaway did the teacher give at the end of the lesson?
6.	What kind of reward does the teacher give at the end of the lesson?



Appendix 3: Data Coding

Appendix 3.1 Coding Reflective FGD

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
P1	So, from what I have observed, how the teacher ends the class, the teacher helps students reflect, so it's not just students who give conclusions on today's material. However, the teacher also helps the student to reflect on the material that has been taught, what they understand, and what they have understood. For this, the teacher asks if there is one student who wants to conclude the material and doesn't forget. The teacher also reminds us what will be done at the next meeting.	So, from what I have observed, how the teacher ends the class, the teacher helps students reflect, so it's not just students who give conclusions on today's material. However, the teacher also helps the student to reflect on the material that has been taught, what they understand, and what they have understood. For this, the teacher asks if there is one student who wants to conclude the material and	<p>I. The teacher reflects on learning: What do you understand?</p> <p>II. Wrap-up summary</p> <p>III. The teacher reminds students what will be done in the next meeting.</p>	<p>I. Reflection.</p> <p>II. Wrap-up summary</p> <p>III. Coming attraction</p>	<p>I. Reflection</p> <p>II. Coming attraction</p> <p>III. Wrap-up summary</p> <p>IV. Giving quiz</p> <p>V. Motivation</p> <p>VI. Games</p> <p>VII. Reward</p>		<p>I. Reflection</p> <p>II. Coming attraction</p> <p>III. Wrap-up summary</p> <p>IV. Giving quiz</p> <p>V. Motivation</p> <p>VI. Games</p> <p>VII. Reward</p>

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
		<p>doesn't forget. The teacher also reminds us what will be done at the next meeting.</p>					
P2	<p>Okay, for me, in high school, Kendari was where I observed. Before ending the lesson, the teacher always asks what they have learned today, and the teacher always asks one of the students to summarize all the material they have learned that day. That's all from me.</p>	<p>Okay, for me, in high school, Kendari was where I observed. Before ending the lesson, the teacher always asks what they have learned today, and the teacher always asks one of the students to summarize all the material they have learned that day. That's all from me.</p>	<p>I. The teacher reflects on the learning: What have they learned today? II. The teacher asks the students to summarize all the material that day.</p>	<p>I. Reflection. II. Wrap-up summary</p>			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
P3	For me, during the observation in high school, when the lesson was about to end, the teacher also asked if there was anything from the teacher's explanation they did not understand. Then the teacher gave a quiz that will do by the students.	For me, during the observation in high school, when the lesson was about to end, the teacher also asked if there was anything from the teacher's explanation they did not understand. Then the teacher gave a quiz that will do by the students.	<p>I. The teacher asks students to ask if there is something they do not understand.</p> <p>II. Teacher gives quiz</p>	<p>I. Reflection.</p> <p>II. Giving quiz</p>			
P4	For me, the same; the teacher will appoint students and be asked to summarize and explain today's lesson then the teacher will give a reflection later	For me, the same; the teacher will appoint students and be asked to summarize and explain today's lesson then the teacher will give a reflection later	<p>I. The teacher appoints the students to summarize the lesson.</p> <p>II. The teacher gives reflection.</p>	<p>I. Wrap-up summary.</p> <p>II. Reflection</p>			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
P5	From what I saw at SMAN Kendari, when the teacher is about to end the subject, the teacher will ask students to conclude the results of their learning. After doing a summary, the teacher will add to the conclusions that the students have explained. Sometimes the teacher also plays a game related to the material they have learned.	From what I saw at SMAN Kendari, when the teacher is about to end the subject, the teacher will ask students to conclude the results of their learning. After doing a summary, the teacher will add to the conclusions that the students have explained. Sometimes the teacher also plays a game related to the material they have learned.	<p>I. The teacher asks students to conclude the lesson.</p> <p>II. The teacher adds the students' conclusions.</p> <p>III. The teacher plays a game related to the material</p>	<p>I. Wrap-up summary.</p> <p>II. Games</p>			
P6	And then how the teacher and the class. As usual, when the teacher wants to end the class, the teacher usually asks questions about what they have learned today. For	And then how the teacher and the class. As usual, when the teacher wants to end the class, the teacher usually asks questions about	<p>I. The teacher gives reflection: What the students have learned.</p> <p>II. Students do a summary in front of the class.</p>	<p>I. Reflection.</p> <p>II. Wrap-up summary.</p>			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	<p>example, they learn about suggestions, so the teacher will ask whether they understand the material after class. If so, the teacher asks students to give examples. Students come forward in front of the class to explain what has been explained by the teacher. It is like making a summary but verbally.</p>	<p>what they have learned today. For example, they learn about suggestions, so the teacher will ask whether they understand the material after class. If so, the teacher asks students to give examples. Students come forward in front of the class to explain what has been explained by the teacher. It is like making a summary but verbally.</p>					
P7	<p>Then the fifth, How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the</p>	<p>Then the fifth, How did the teacher end the class? Were there any learning reflection activities or a</p>	<p>I. The teacher asks students to explain the points that the teacher has explained</p>	<p>I. Wrap-up summary.</p>			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	teacher? They were asked to explain what points the teacher had explained before ending the class like that.	wrap-up summary of the day's lesson from the teacher? They were asked to explain what points the teacher had explained before ending the class like that.					
P8	Maybe I will try to answer before my English tutor teacher ends the class. The teacher gives the question, and then before the teacher ends the class, the teacher will explain a summary of the changes related to the topics discussed during the lesson, and the teacher himself will inform in advance about the learning that will be carried out at the next meeting. And the teacher will end first by using a kind of puzzle, and students	Maybe I will try to answer before my English tutor teacher ends the class. The teacher gives the question, and then before the teacher ends the class, the teacher will explain a summary of the changes related to the topics discussed during the lesson, and the teacher himself will inform in advance about the learning that will	<p>I. The teacher explains the summary of the learning topics.</p> <p>II. The teacher informs the lesson at the next meeting.</p> <p>III. The teacher rewards students who are quick to ask questions.</p>	<p>I. Wrap-up summary.</p> <p>II. Coming attraction</p> <p>III. Reward</p>		<p>I. Non-verbal reward</p> <p>II. Gifts</p>	

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Coding	Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	will think creatively and critically if, for example, the teacher ends the lesson. And the funny thing is the teacher gives a rich give way like grades, sometimes whoever asks first or is quick to ask will be given additional points. I think that's enough for me. And next, Nurfadilah, you can try.	be carried out at the next meeting.	And the teacher will end first by using a kind of puzzle, and students will think creatively and critically if, for example, the teacher ends the lesson. And the funny thing is the teacher gives a rich give way like grades, sometimes whoever asks first or is quick to ask will be given additional points. I think that's enough for me. And next, Nurfadilah, you can try.					
P9	Ok, thank you for me. First of all, the teacher gives applause to	Ok, thank you for me. First of all, the teacher gives		I. The teacher gives applause. II. The teacher	I. Reward. IV. Motivation. V. Wrap-up		Non-verbal Reward	

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	students for those who have come forward to present their work and also for students who are still not good at learning, and the teacher will motivate their students. Of course, the teacher also summarises the material taught at that time. Yes, Maybe that's all.	applause to students for those who have come forward to present their work and also for students who are still not good at learning, and the teacher will motivate their students. Of course, the teacher also summarises the material taught at that time. Yes, Maybe that's all.	III. provides motivation. The teacher summarizes the lesson.	summary			
P10	Okay, the first thing the teacher does before closing a class usually the teacher summarizes the material that has been brought to students, after that the teacher gives motivation to students, whether it's motivational enthusiasm, and then	Okay, the first thing the teacher does before closing a class usually the teacher summarizes the material that has been brought to students, after that the teacher gives motivation to	I. The teacher summarizes the material that the students have brought. II. Teachers motivate students. III. The teacher gives a reward or a gift. IV. The teacher gives the game.	I. Wrap-up summary. II. Motivation. III. Reward. IV. Games		Gifts	

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	closes with prayer, immediately greets them, goes home, then someone gives the reward earlier or giving gifts. Then there are games such as whoever can answer the question can go home first, like in elementary and junior high schools. That is all, and thank you.	students, whether it's motivational enthusiasm, and then closes with prayer, immediately greets them, goes home, then someone gives the reward earlier or giving gifts. Then there are games such as whoever can answer the question can go home first, like in elementary and junior high schools. That is all, and thank you.					
P11	If I do teaching practice at my place, the material is repeated after doing assignments from the teacher. The teacher asks the students if they understand today's	If I do teaching practice at my place, the material is repeated after doing assignments from the teacher. The teacher asks the	I. The teacher asks the students about their understanding of the material on that day. II. The teacher re-explains the material.	I. Reflection II. Wrap-up summary			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	discussion. As a question, do you understand how to make a greeting card? The teacher continues to summarize the material again and how to make it to remind students what was taught at the beginning.	students if they understand today's discussion. As a question, do you understand how to make a greeting card? The teacher continues to summarize the material again and how to make it to remind students what was taught at the beginning.					
P12	Well, for me, it's the same as other students. So, at the end of the lesson, the students summarize that day's material. So the teacher will help students to conclude the learning material that has been studied today.	Well, for me, it's the same as other students. So, at the end of the lesson, the students summarize that day's material. So the teacher will help students to conclude the learning material that has been	I. The teacher and students conclude the lesson together.	I. Wrap-up summary			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
		studied today.					
P13	Okay, in the school where I did teaching practice, the teacher usually motivates students after studying. Most give motivation after learning	Okay, in the school where I did teaching practice, the teacher usually motivates students after studying. Most give motivation after learning	I. The teacher motivates students	I. Motivation			
P14	At my place of teaching practice, the English teacher also provides motivation, then after every meeting, for example, there are two or three meetings, the teacher will conclude the material that has been completed.	At my place of teaching practice, the English teacher also provides motivation, then after every meeting, for example, there are two or three meetings, the teacher will conclude the material that has	II. The teacher provides motivation.	I. Motivation			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
		been completed.					
P15	Ok, the teacher ended the class only by giving motivation. For example, the teacher motivates students to be more enthusiastic about learning.	Ok, the teacher ended the class only by giving motivation. For example, the teacher motivates students to be more enthusiastic about learning.	I. the teacher ended the class only by giving motivation	I. Motivation			
P16	What I got that day and the teacher straightened the assignment at the end of the class. The teacher summarizes the conclusions of the material given that day. Maybe that's all.	What I got that day and the teacher straightened the assignment at the end of the class. The teacher summarizes the conclusions of the material given that day. Maybe that's all.	I. The teacher summarizes the conclusions of the material given that day.	I. Wrap-up summary			
P17	In junior high school, where I did teaching practice, the teacher at the end of learning	In junior high school, where I did teaching practice, the	I. Teachers always ask students to summarize the lessons they have learned.	I. Wrap-up summary			

Name of Participants	How did the teacher end the class? Were there any learning reflection activities or a wrap-up summary of the day's lesson from the teacher?	First Open Coding	The next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
	always asked the students a summary, the same as a summary of the lessons they had learned, and I applauded that most of the students were able to summarize the learning they had learned before	teacher at the end of learning always asked the students a summary, the same as a summary of the lessons they had learned, and I applauded that most of the students were able to summarize the learning they had learned before					
P18	At the junior high school where I observed, the teacher usually summarized today's material when the lesson ended then the reflection or the task was usually not there.	At the junior high school where I observed, the teacher usually summarized today's material when the lesson ended then the reflection or the task was usually not there.	I. Usually, the teacher summarizes the material on that day.	I. Wrap-up summary			

Appendix 3.2 Coding Semi-structured Interview

Appendix 3.2.1 Coding Q1

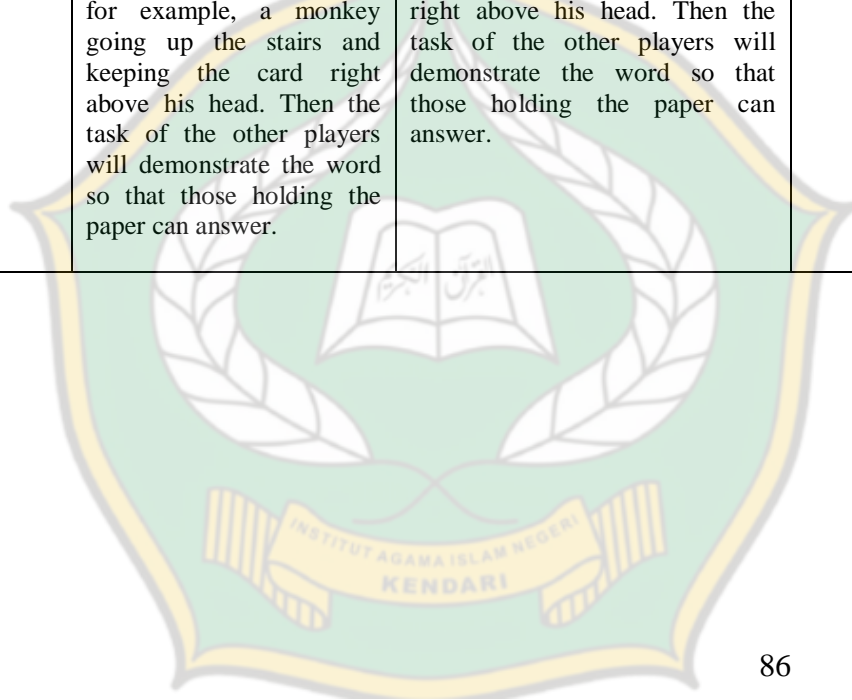
Name of Participant	Q1: How often has the teacher done such class-closing activities? Or how many times have you seen the action?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P1	The activity was carried out once by the teacher in science class and once in social studies class with a different English teacher. They ask their students and help them also in arranging words.	The activity was carried out once by the teacher in science class and once in social studies class with a different English teacher. They ask their students and help them also in arranging words.	Twice with different teachers	I. Reflection	I. Reflection	I. Reflection

Appendix 3.2.2 Coding Q2

Name of Participant	Q2: What is the teacher's motivation model at the class's closing? Give an example!	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P9	The model of motivation is done orally. For example, when there are students who are lazy to study, the teacher will provide motivation that makes students enthusiastic about learning.	The model of motivation is done orally. For example, when there are students who are lazy to study, the teacher will provide motivation that makes students enthusiastic about learning.	Motivation orally is like motivating enthusiasm for learning	V. Motivation	V. Motivation	V. Motivation

Appendix 3.2.3 Coding Q3

Name of Participant	Q3: What is the model of the game activity that the teacher does at the end of class learning?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P6	So from the observations, I got the game activity model they did at the end of the lesson, namely the Taboo Game. This game is to train students to describe words. In this game, a player will get a card containing one main word, for example, a monkey going up the stairs and keeping the card right above his head. Then the task of the other players will demonstrate the word so that those holding the paper can answer.	So from the observations, I got the game activity model they did at the end of the lesson, namely the Taboo Game . This game is to train students to describe words. In this game, a player will get a card containing one main word, for example, a monkey going up the stairs and keeping the card right above his head. Then the task of the other players will demonstrate the word so that those holding the paper can answer.	Taboo game	VI. Game	VI. Game	VI. Game



Appendix 3.2.4 Coding Q4

Name of Participant	Q4: How does the teacher give the quiz model to his students at the end of class?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P3	By providing material in the form of writing on the board, students who can answer come forward to answer the quiz.	By providing material in the form of writing on the board, students who can answer come forward to answer the quiz.	By providing questions in the form of writing on the board, students who can answer come forward to answer the quiz.	VII. Quiz	VII. Quiz	VII. Quiz

Appendix 3.2.5 Coding Q5

Name of Participant	Q5: What kind of reflection model does the teacher give to students? Make it clear!	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P4	Okay, the reflection model is given by the teacher to his students. There I often see the teacher dividing into groups and asking the students to make a dialogue about the day's material and asking them to read it in front of the class. The results of that	Okay, the reflection model is given by the teacher to his students. There I often see the teacher dividing into groups and asking the students to make a dialogue about the day's material and asking them to read it in front of the class. The results of that reflection will be the assessment. Okay, thank you.	The teacher divided the groups and asked them to discuss the material they had learned that day.	I. Reflection	I. Reflection	I. Reflection

	reflection will be the assessment. Okay, thank you.					
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Appendix 3.2.6 Coding Q6

Name of Participant	Q6: What kind of giveaway did the teacher do at the end of the lesson?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Theme
P8	As for closing, at the end of learning, the teacher will give away to students in the form of additional value.	As for closing, at the end of learning, the teacher will give away to students in the form of additional value.	The teacher gives additional value.	IV. Reward	IV. Reward	IV. Reward

Appendix 3.2.7 Coding Q7

Name of Participant	Q7: What kind of reward does the teacher give at the end of the lesson?	Open Coding awal	Open coding selanjutnya	Axial coding	Selective coding	Sub-theme	Theme
P10	The teacher gives rewards in the form of grades at the end of learning for active students, and some give snacks to students.	The teacher gives rewards in the form of grades at the end of learning for active students, and some give snacks to students.	The teacher gives additional value to active students and snacks	IV. Reward	IV. Reward	I. Non-verbal reward II. Gifts	IV. Reward

Appendix 4: Surat Izin Balitbang

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Jl. Mayjend S. Parman No. 03 Kendari 93121
Website : balitbang sulawesitenggara prov.go.id Email: badan litbang sultra01@gmail.com

Kendari, 26 Oktober 2022

K e p a d a
Yth. Rektor IAIN
Di -
KENDARI

Nomor : 070/3739/7/2022
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN.

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor : 4094/In.23/FTIK/TL.00/10/2022 tanggal, 14 Oktober 2022 perihal tersebut diatas, Mahasiswa dibawah ini :

Nama : NUR FAJRAH
NIM : 19010106052
Prog. Studi : Tadris Bahasa Inggris
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

"ENGLISH TEACHER'S CLOSURE ACTIVITY STRATEGIES IN ENGLISH CLASSROOM : EFL PRESERVICE TEACHER'S OBSERVATIONAL EXPERIENCES".


Yang akan dilaksanakan dari tanggal : 26 Oktober 2022 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA


Dra. Hj. ISMA, M.Si
Pembina Utama Madya, Gol. IV/d
Nip. 19660306 198603 2 016

T e m b u s a n :

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN di Kendari;
3. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN di Kendari;
4. Mahasiswa yang bersangkutan.

Appendix 5: Curriculum Vitae (CV)

CURRICULUM VITAE

PERSONAL DATA

1. Name : Nur Fajrah
2. Place/Date of Birth : Unaaha, 3rd February 2000
3. Gender : Female
4. Status : Student
5. Religion : Islam
6. Phone Number : 082348740597
7. Address : Ds. Kuratao, Kec. Landawe, Kab. Konawe Utara,
Prov. Sulawesi Tenggara.
8. E-mail : fajrah005@gmail.com



PARENTAL DATA

1. Name of Parents
 - a. Name of Father : Ismail
 - b. Name of Mother : Tasma
2. Name of Sisters and brothers : 1. Tawakkal
2. Fitriani, S.Pd.
3. Amrullah, S.T.
4. St. Maryam, S.E.
5. Nurul Maqvira
6. Suci Rahma Yani
7. Muh. Erwandi Fariel

EDUCATIONAL BACKGROUND

1. SD : SDN LAMONAE UTAMA
2. SMP : SMPN 5 ASERA
3. SMA : MAN ENREKANG
4. College : Institut Agama Islam Negeri (IAIN) Kendari

Kendari, 23rd December, 2022

The Writer

NUR FAJRAH
NIM. 19010106052

